



Santee School District

SCHOOLS:

- Cajon Park
- Carlton Hills
- Carlton Oaks
- Chet F. Harritt
- Hill Creek
- Pepper Drive
- PRIDE Academy
at Prospect Avenue
- Rio Seco
- Sycamore Canyon
- Alternative
- Success Program

Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

**BOARD OF EDUCATION
 REGULAR MEETING
 AGENDA
 October 6, 2015**

District Mission

Santee School District assures a quality education, empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

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Superintendent

1.1. <u>Approval of Minutes</u>	18
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.	

Business Services

- 2.1. Approval/Ratification of Travel Requests** 26
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.
- 2.2. Approval/Ratification of Revolving Cash Report** 28
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.
- 2.3. Acceptance of Donations** 30
It is recommended that the Board of Education accept donations listed in the item and authorize letters of appreciation to be sent on behalf of the Board.
- 2.4. Approval of Consultants and General Service Providers** 31
It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.
- 2.5. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)** 33
It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of August 2015.
- 2.6. Adoption of Proclamation for National School Lunch Week** 38
It is recommended that the Board of Education adopt a proclamation endorsing the week of October 12-16, 2015 as "National School Lunch Week."
- 2.7. Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement** 40
It is recommended that the Board of Education approve the Uniform Complaint Report for the quarter ending September 30, 2015, and authorize administration to submit the report to San Diego County Office of Education (SDCOE).
- 2.8. Acceptance of GASB 45 July 2015 Actuarial Valuation Update** 41
It is recommended that the Board of Education accept the updated GASB 45 Actuarial Valuation of Other Post Employment Retirement Benefits for use in Financial Statements.

Educational Services

- 3.1. Certification and Adoption of Resolution of Sufficiency of Instructional Materials 2015-16** 43
It is recommended that the Board of Education adopt Resolution #1516-09 and Certification of the attached Statement of Assurance to serve as assurance to the Superintendent of Public Instruction that the Santee School Board of Education has complied with the requirements of Education Code Section 60119.
- 3.2. Approval of Amended Nonpublic Agency Master Contract with Maxim Healthcare Services for Nursing Services** 46
It is recommended that the Board of Education approve the amended Nonpublic Agency Master Contract with Maxim Healthcare Services for nursing services for the term of October 7, 2015 through June 30, 2016.
- 3.3. Approval of 2016 Early Admittance to Kindergarten Program** 48
It is recommended that the Board of Education approve the Early Admittance to Kindergarten Program for the period of January 11 to June 22, 2016 to serve children who are five years of age by March 15, 2016. It is further recommended that the program total 210 minutes of instruction each day.

- 3.4. Ratification of Agreement with Dannis Woliver Kelley for Legal Services** 51
It is recommended that the Board of Education ratify the Agreement with Dannis Woliver Kelley for legal services on an as-needed basis for the term of October 1, 2015 through June 30, 2016.

Human Resource/Pupil Services

- 4.1. Personnel, Regular** 54
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.

- 4.2. Approval to Increase Work Hours for Identified Classified Non-Management Position** 56
It is recommended that the Board of Education approve the increase in work hours for the identified classified non-management position.

- F. DISCUSSION AND/OR ACTION ITEMS** 57
Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.

Superintendent

- 1.1. Approval of Appointment of Members to Board Advisory Committees** 58
It is recommended that the Board of Education approve the recommended appointments to Board Advisory Committees.

Business Services

- 2.1. Approval of Monthly Financial Report** 61
It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

- 2.2. Adoption of Resolution No. 1516-07 of Intent to Sell Surplus Real Property Commonly Known as the Former Santee School Site** 64
It is recommended that the Board of Education adopt Resolution 1516-07 of Intent to Sell Surplus Real Property Commonly Known as the Former Santee School Site.

- 2.3. Authorization to Use the CUPCCAC Bidding Process to Solicit Informal Bids for Installation of Netting and Shade Cloth Covers at the Chet F. Harritt Ballfields** 100
It is recommended that the Board of Education authorize staff to utilize the CUPCCAC process to seek informal bids or quotes for installation of netting and shade cloth cover at the Chet F. Harritt Ballfields.

- G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS** 102

- H. CLOSED SESSION** 103

- 1. Public Employee Discipline/Dismissal/Release** (Gov. Code § 54957)
- 2. Conference with Labor Negotiator** (Gov. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)

3. **Conference with Labor Negotiator** (Gov. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)
4. **Conference with Real Property Negotiators** (Govt. Code § 54956.8)
 - *Parcels 383-112-05 and 383-112-28 located on the north side of Prospect Avenue east of Marrokal Lane (known as the Renzulli Site)*
 - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)**Agency Negotiator: Karl Christensen, Assistant Superintendent*
5. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent

- | | | |
|----|------------------------------------|-----|
| I. | RECONVENE TO PUBLIC SESSION | 103 |
| J. | ADJOURNMENT | 103 |

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. The next regular meeting of the Board of Education is scheduled for October 20, 2015, at 7:00 p.m., in the Douglas E. Giles Educational Resource Center. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ Burns
___ Ryan
___ Levens-Craig
___ El-Hajj
___ Fox

ITEM A. OPENING PROCEDURES

1. Call to Order and Welcome – 7:00 p.m.
2. District Mission
Santee School District assures a quality education empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.
3. Pledge of Allegiance
4. Approval of Agenda for the October 6, 2015 regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events

2. Leading the Learning in the 21st Century
 - LCAP Annual Update Process for 2016-17

Agenda Item B.

DEVELOPER FEES COLLECTION REPORT
2015-16
CUMULATIVE THROUGH SEPTEMBER 24, 2015

Residential Rate: \$1.98 per square foot over 500 - effective 6/17/12 - 5/4/14; \$2.08 per square foot - effective 5/5/14
Commercial Rate: \$0.32 per square foot - effective 6/17/12 - 5/4/14; \$0.33 per square foot - effective 5/5/14
Self Storage Rate: \$0.14 per square foot - effective 4/20/10

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X	8514 Sandstone Drive ***	07/08/15	336	\$0.00	CFH
	X	9907, 9909, 9911 Conejo Road	07/15/15	8,556	\$17,796.48	RS
X		9261 Mission Gorge Road	07/22/15	4,980	\$1,643.40	PA
	X	10128 El Nopal	08/11/15	1,164	\$2,421.12	CP
	X	9379 Willowgrove Ave.	08/19/15	679	\$1,412.32	CH
X		9121 Mission Gorge Rd.	09/08/15	5	\$1.65	PA
TOTAL PAGE 1					\$23,274.97	

*Additional square footage (total is over 500 square feet)
** Fee Exempt - Senior / Elder Care Facility
*** Fee Exempt - Less than 500 square feet
**** Fee Exempt - Religious Facility

Requests For Use Of Facilities - October 6, 2015

Group	Location	Date	Days	Time	Attendance	Fees Applied
<u>Cajon Park</u>						
Boy Scouts of America	Classroom	7/6/15 - 6/8/16	Wednesday	6:30 pm - 7:30 pm	10	
Cajon Robo Falcons (Robotics Meetings)	Conf. Rm. LRC 1	9/3/15 - 6/16/16	Tues & Thurs	2:00 pm - 4:00 pm	15	
Boy Scouts of America	Classroom	9/8/15 - 6/7/16	Tuesday	6:30 pm - 7:30 pm	10	
Boy Scouts of America	Classroom	9/8/15 - 6/7/16	Tuesday	6:30 pm - 7:30 pm	10	
Boy Scouts of America	Classroom	9/9/15 - 3/9/16	Wednesday	6:30 pm - 8:00 pm	10	
Tierra Del Sol PTA Council (Meetings)	Multi-Purpose	9/9/15 - 6/8/16	Wednesday	5:30 pm - 8:00 pm	25	
Girl Scouts of San Diego Troop 6791	Classroom	9/14/15 - 6/20/16	Monday	4:00 pm - 6:30 pm	20	
Cajon Park PTSA	Classroom	9/16/15 - 6/16/16	Thursday	5:30 pm - 8:00 pm	15	
Girl Scouts	Classroom	9/21/15 - 6/13/16	Monday	6:00 pm - 7:30 pm	10	
Girl Scouts Troop 6450	Classroom	9/21/15 - 6/20/16	Monday	6:30 pm - 8:00 pm	10	
Pacific Hills Chess Academy (Chess Classes for children)	Classroom	9/22/15 - 12/1/15	Tuesday	1:35 pm - 3:05 pm	12 - 15	
Sonshine Club	Classroom	9/24/15 - 5/26/16	Thursday	1:45 pm - 3:00 pm	50	
Higher Ground	LRC	9/24/15 - 6/9/16	Thursday	2:15 pm - 3:45 pm	40	
<u>Carlton Hills</u>						
Sonshine Haven (Sonshine Club)	Multi-Purpose	9/18/15 - 5/27/16	Friday	1:30 pm - 3:00 pm		
Boy Scouts of America - Pack 383	Multi-Purpose	9/24/15 - 5/26/16	Thursday	6:30 pm - 8:30 pm	50+	
West Hills Little League (Board Meetings)	Classroom	10/15/15 - 4/28/16	Thursday	6:30 pm - 8:30 pm	15 - 20	
Santee Santa's	Multi-Purpose	10/17/15	Saturday	9:30 am - 12:30 pm	20 - 40	
West Hills Little League	Multi-Purpose	12/9/15 - 2/4/16	Mon - Thurs	4:30 pm - 8:30 pm	15 - 20	
West Hills Little League	Multi-Purpose	1/24/16	Sunday	12:30 pm - 3:30 pm	15 - 20	\$142.00
Boy Scouts of America	Multi-Purpose	2/13/16	Saturday	8:00 am - 11:30 am	60	\$177.50
<u>Carlton Oaks</u>						
Girl Scouts Troop 6215	Classroom	9/8/15 - 6/21/16	Tuesday	6:30 pm - 8:15 pm	12 - 15	
Carlton Oaks DC Trip (Orientation Meeting)	Classroom	9/17/15	Thursday	6:00 pm - 7:00 pm	10 - 20	
Sonshine Haven (Higher Ground)	Classroom	9/17/15 - 6/16/16	Thursday	2:30 pm - 4:15 pm	50	
PTA (Family Hoedown)	Back of Campus	10/10/15	Saturday	8:00 am - 8:00 pm	300 - 500	TBD
<u>Chet F. Harritt</u>						
Sonshine Haven (Higher Ground)	Classroom	9/15/15 - 6/14/16	Tuesday	2:00 pm - 4:00 pm	50	
Girl Scouts	Classroom	9/23/15 - 6/15/16	Wednesday	6:00 pm - 7:30 pm	15	
CFF - Heartlight San Diego (After-School Dance Class)	Kinder Yard	9/23/15 - 6/8/16	Wednesday	1:35 pm - 2:35 pm	20	
PTA (Family Movie Night)	Multi-Purpose	9/25/15	Friday	5:00 pm - 8:00 pm	50	
Chet F. Harritt East Coast Trip (Meeting)	Classroom	9/29/15	Tuesday	6:00 pm - 7:00 pm	20	
PTA (Carnival)	Lower Field	10/31/15	Saturday	8:00 am - 5:00 pm	250	TBD
<u>Hill Creek</u>						
Girl Scouts Troop 5335	Classroom	9/24/15 - 6/16/16	Thursday	5:00 pm - 8:00 pm	20	
City of Santee Community Services (Instructional Craft Class)	Classroom	9/24/15 - 12/3/15	Thursday	2:45 pm - 4:45 pm	6 - 10	
PTSA (Fall Carnival)	Field, Classrooms, RR	11/7/15	Saturday	1:00 pm - 9:00 pm	400	TBD

Requests For Use Of Facilities - October 6, 2015

Group	Location	Date	Days	Time	Attendance	Fees Applied
Pepper Drive						
PTA (Executive Board Meeting)	Classroom	9/10/15	Thursday	6:30 pm - 8:00 pm	7 - 8	
Pepper Drive World Strides Washington DC (Parent Mtg)	Classroom	9/22/15	Tuesday	6:00 pm - 7:00 pm	30	
PRIDE Academy (Prospect Avenue)						
CSEA (Meetings/Ratification)	Multi-Purpose	9/10/15 - 12/10/15	Thursday	4:00 pm - 6:00 pm	40 - 65	
Sonshine Haven (Higher Ground)	Classroom	9/30/15 - 6/15/16	Wednesday	3:00 pm - 4:15 pm	50	
Rio Seco						
Livin' It (After School Club)	Multi-Purpose	9/21/15 - 6/13/16	Monday	2:40 pm - 4:00 pm	10 - 40	
Pacific Hills Chess Academy (Chess Classes for children)	Classroom	9/23/15 - 12/16/15	Wednesday	2:25 pm - 3:50 pm	15 - 20	
Girl Scouts Troop 6680 & 5128	Library	10/5/15 - 6/6/16	Monday	5:15 pm - 7:15 pm	18	
Brownie Girl Scouts Troop	Library	10/6/15 - 6/14/16	Tuesday	6:00 pm - 7:30 pm	10 - 20	
Girl Scouts Troop 5333	Library	10/7/15 - 6/15/16	Wednesday	6:30 pm - 8:00 pm	15	
Magnolia Trails Service Unit (Meetings)	Library	10/8/15 - 6/9/16	Thursday	5:45 pm - 8:30 pm	40	
Girl Scouts	Classroom	10/15/15	Thursday	5:30 pm - 7:30 pm	25	
Girl Scouts 5295 Brownies	Library	11/2/15 - 6/6/16	Monday	4:50 pm - 6:15 pm	10	
Superintendent's Office (LCAP Annual Review)	Multi-Purpose	3/3/16	Thursday	3:30 pm - 8:00 pm	80	
Sycamore Canyon						
PTA (Junior Builder Academy Woodshop Wizard Program)	Lunch Tables	10/7/15 - 11/18/15	Wednesday	2:50 pm - 3:50 pm	12+	

**Santee School District
ENROLLMENT REPORT
10/2/2015
Month 2 Week 4
School Week 5**

SCHOOL	REGULAR ED													SPECIAL ED								Total All										
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	10/02/15	09/26/14	# Diff	% Diff	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	10/02/15	09/26/14	# Diff	% Diff	10/02/15	09/25/15	# Diff	
Cajon Park			101	90	103	111	114	105	114	107	110	955	977	-22	-2.3%	1	2	5	6	7	14	8	8	4	55	52	3	5.8%	1010	1010	0	
Carlton Hills	25		78	75	58	49	42	44	47	57	72	547	538	9	1.7%	3	3	3	4	3	6	0	4	6	32	32	0	0.0%	579	578	1	
Carlton Oaks			78	79	68	86	79	96	83	111	107	787	764	23	3.0%	5	3	5	7	8	8	6	6	5	53	50	3	6.0%	840	842	-2	
Chet F. Harritt	23		95	87	69	60	59	71	53	65	43	625	558	67	12.0%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	625	624	1
Hill Creek	25		81	76	74	74	79	87	70	93	92	751	740	11	1.5%	0	0	5	2	1	4	4	0	0	16	11	5	45.5%	767	785	2	
Pepper Drive	15		105	84	140	108	99	106	105	72	85	919	823	96	11.7%	0	0	0	0	0	0	1	0	4	5	6	-1	-16.7%	924	928	-4	
Prospect Ave	32		65	65	58	82	59	53	63	49	50	576	572	4	0.7%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	576	578	-2
Rio Seco			100	107	117	117	119	85	100	110	87	942	929	13	1.4%	1	1	5	8	9	6	11	8	8	57	52	5	9.6%	999	999	0	
Sycamore Canyon			48	57	50	43	48	54	36	0	0	336	333	3	0.9%	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	336	337	-1	
SUBTOTAL	0	120	751	720	737	730	698	701	671	684	648	6234	204	3.3%	10	9	23	27	28	38	30	26	27	218	203	15	7.4%	6656	6661	-5		
Alternative School			3	2	1	5	2	3	7	3	3	29	34	-5	-14.7%																	
Santee Success									1	2	2	5	8	-3	-37.5%										0	0	0	#DIV/0!	5	4	1	
NPS																		1		1		1		1	4	6	-2	-33.3%	4	4	0	
SUBTOTAL			3	2	1	5	2	3	8	5	5	34	42	-8	-19.0%	0	0	1	0	1	0	1	0	1	4	6	-2	-33.3%	38	37	1	
TOTAL	0	120	754	722	738	735	700	704	679	689	651	6472	6,276	196	3.1%	10	9	24	27	29	38	31	26	28	222	209	13	6.2%	6694	6698	-4	

Please note: Special Ed, PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	EAK 4yo	Total All
Cajon Park	0	0	1010
Carlton Hills	0	0	579
Chet F Harritt	0	0	625
Hill Creek	0	0	767
Prospect Ave	0	0	576
Sycamore Canyon	45	0	381
Total PK/EAK	45	0	

Total Enrollment Including PK
6739

Schedule of Upcoming Events

Date	Event
October 6	Board meets with Principals; 6:00 p.m. Board Meeting; 7:00 p.m.
October 8	District Advisory Committee (DAC); 6:00 p.m., at ERC
October 10	Salute to Teachers 7:00 p.m. at Balboa Park
October 12	Wellness Committee; 3:00 p.m., DO Library Communication Committee; 3:30 p.m., ERC
October 15	Budget Advisory Committee (BAC); 6:00 p.m., DO Conf. Room
October 19	Character Education Committee; 4:00 p.m., DO Conf. Room
October 20	Board Meeting; 7:00 p.m.
November 3	Student Forum; 6:00 p.m. Board Meeting; 7:00 p.m.
November 6	District English Learner Advisory Committee (DELAC); 9:00 a.m., at ERC
November 11 (Wednesday)	Veterans' Day Holiday Schools and Departments Closed
November 12	District Advisory Committee (DAC); 6:00 p.m., at ERC
November 17	Board Meeting; 7:00 p.m.
November 23-27	Schools Closed for Thanksgiving Holiday
December 2	Safety/Facilities Committee; 3:30 p.m., ERC
December 3-5	California School Boards Association Annual Education Conference
December 7	Communication Committee; 3:30 p.m., ERC
December 7-11	Parent/Teacher Conference Week Schools on Modified Days
December 15	Organizational Board Meeting for 2016; 7:00 p.m.
December 17	Budget Advisory Committee (BAC); 6:00 p.m., DO Conf. Room
January 4	Students Return from Winter Break
January 14	District Advisory Committee (DAC); 6:00 p.m., at ERC
January 15	District English Learner Advisory Committee (DELAC); 9:00 a.m., at ERC
January 18	Martin Luther King Holiday Schools and Departments Closed

BACKGROUND:

The 2013-14 Adopted State Budget incorporated significant changes to the funding distribution model for K-12 school districts. The previous model of Revenue Limit and numerous Categorical Programs, in effect for more than 40 years, was replaced with a new Local Control Funding Formula (LCFF).

Expenditure of LCFF funds is to be governed by a Local Control Accountability Plan (LCAP) that each school district must adopt to cover a three (3) year period and update annually. Development of the LCAP is a year-long process involving the following steps:

- Consultation with teachers, principals, school personnel, parents, students, and local bargaining units
- Presentation of draft LCAP to District Advisory Council (DAC) and District English Learner Advisory Council (DELAC) for review
- Written response to comments from DAC and DELAC
- Public Hearing to solicit input from parents and the community
- Written response to comments received during the Public Hearing process
- Adoption of LCAP at same meeting at which the District's budget is adopted

Administration will provide the Board with an update on the timeline and process for developing the LCAP Annual Update for 2016-17.

Item C. PUBLIC COMMUNICATION

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Agenda Item C.

Item D. PUBLIC HEARING

1. Compliance with Education Code Section 60119 (Williams Settlement):
K-12 Textbook and Instructional Materials Funding Realignment Program.

Agenda Item D.

Public Hearing Item D.1.

Compliance with Education Code Section 60119
(Williams Settlement): K-12 Textbook and
Instructional Materials Funding Realignment
Program

Prepared by Dr. Stephanie Pierce
October 6, 2015

BACKGROUND:

Education Code Section 60119 requires that a district post a Notice of Public Hearing for ten (10) days and then hold a public hearing and determine through a board resolution as to whether each pupil in the district has, or will have prior to the end of the fiscal year, sufficient textbooks and/or instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board.

This public hearing is being held to ensure that the intent of Education Code Section 60119 has been met for the 2015-16 school year.

In Consent Item E.3.1. which is placed later in the agenda, the Board will adopt the resolution certifying assurance with Education Code Section 60119.

The public hearing should convene and permit any interested citizens to raise questions or to provide input to sufficiency of the textbooks and instructional materials provided to students.

Agenda Item D.1.

**PLEASE POST
Until October 6, 2015**

NOTICE OF PUBLIC HEARING

FROM THE

SANTEE SCHOOL DISTRICT

FOR

**COMPLIANCE WITH EDUCATION CODE SECTION 60019
K-12 PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS
FUNDING REALIGNMENT PROGRAM**

The Santee School District Board of Education shall hold a public hearing to determine whether sufficient textbooks or instructional materials, or both, in each subject area are consistent with the content and cycles of the curriculum framework adopted by the state board.

DATE: Tuesday, October 6, 2015

TIME: 7:00 p.m.

PLACE: Educational Resource Center
9619 Cuyamaca Street
Santee, CA 92071

Posted 09/24/15
Santee City Clerk's Office
Santee Library
Educational Resource Center
Santee Chamber of Commerce
Santee District School Sites

Item E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Agenda Item E.

Consent Item E.1.1.
Prepared by Cathy A. Pierce, Ed.D.
October 6, 2015

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- September 15, 2015, regular meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item E.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

September 15, 2015
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President Burns called the meeting to order at 7:00 p.m.
Members present:
Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member
Administration present:
Dr. Cathy A. Pierce, Superintendent
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary
2. President Burns invited the audience to recite the District Mission and then invited Bonner Montler, Assessment & English Language Coordinator, to lead the members, staff, and audience in the Pledge of Allegiance.
3. Approval of Agenda
It was moved and seconded to approve the agenda.

<i>Motion:</i> <u>El-Hajj</u>	<i>Burns</i> <u>Aye</u>	<i>El-Hajj</i> <u>Aye</u>
<i>Second</i> <u>Fox</u>	<i>Ryan</i> <u>Aye</u>	<i>Fox</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>Levens-Craig</i> <u>Aye</u>	

B. REPORTS AND PRESENTATIONS

1. **Superintendent's Report**
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events

Superintendent Pierce shared pictures of the first iPad rollout for the 2015-16 school year. She shared the student's excitement when receiving their device. Superintendent Pierce mentioned the first iPad rollout was successful and commended the staff for their hard work in making it a seamless process.

2. Spotlight: SBAC Spring 2015 Baseline Data

Superintendent Pierce shared Santee School District outscored other East County school districts; and similar size Districts throughout San Diego County. However, staff would continue to work on getting all students to meet and/or exceed performance levels. Superintendent Pierce mentioned the presentation would include review of scores, availability of instructional material for students and teachers, and review a plan for improvement.

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, mentioned Bonner Montler, Coordinator of Assessment & English Language Coordinator, would present the overall District assessment. Dr. S. Pierce mentioned Mr. Montler would review a cycle of inquiry that is

being presented to Principals and teachers to see the areas in which students are succeeding and understand the areas of curriculum, instruction, and assessment where improvement is needed to make sure every student is meeting and/or exceeding performance levels.

Mr. Montler shared the preparation for the SBAC testing has been ongoing for two years. He mentioned it had been a great to have all the staff members come together and deliver a great execution of the first SBAC testing. Mr. Montler expressed his gratitude towards the Technology department for their hard work in making sure the District was prepared for execution of the assessment.

He shared the following statistics:

- 3.6 Million students in California took the Smarter balanced assessments
- 4,146 students in Santee School District completed the Assessments
- Test was based on new, more challenging academic standards
- Standards are designed for college and career readiness
- SBAC includes a wider variety of question types
- High depth of knowledge questioning
- Computer adaptive test
- Test raises the academic bar for all students

Mr. Montler provided an overview of the Student Score Report; which showed how the State is reporting student results in English Language Arts/Literacy and Mathematics. He explained the Student Score Report also included information and explanation of the new assessment and a detailed breakdown on the students' assessment results.

Mr. Montler provided an overview of District participation rates. He pointed out Santee School District was second in the percentage of students tested in ELA and Mathematics. Mr. Montler shared comparisons from other San Diego County Districts on the percent of students meeting or exceeding standards in English-Language Arts and Mathematics by grade-level. These showed Santee School District students in 3rd – 5th grade were among the top performers County-wide, all above the county average; 7th and 8th grade performed among the top across the County; 3rd and 4th grade out-performed the County average in math; and 7th & 8th Grade topped the County average in mathematics.

He shared the District's next steps include learning from the data. This would include conducting a full analysis of CAASPP; discovering the key issues or questions; investigate relevant resources; developing action plans and goals; and carrying out plans and collecting of quantitative data throughout the year. Mr. Montler made reference to the District's Cycle of Inquiry; which consists of five components: Analyze Data; Frame or Reframe Key Issues or Questions; Investigate Literature and Field Expertise; Develop and Tune Action Plan; and Carry Out Strategies and Collect Data.

Mr. Montler shared SchoolNet is a powerful tool to analyze data. SchoolNet provides all teachers with an overall snapshot of student performance on key assessments. He provided an overview of the teacher and student instructional materials which includes California core standards in ELA and mathematics, California State frameworks in ELA and mathematics; Santee School District curriculum guides in ELA and mathematics; Santee School District units of study in ELA and mathematics; Smarter Balanced digital library for ELA and mathematics; Lucy Calkins writing program; Achieve 3000: reading and writing at each child's lexile level; Dreambox: interactive, adaptive, personalized learning of mathematics; a variety of online resources: Edmodo, Book Creator, Schoolnet: assessment, reporting, and instructional management tool; and iPads provide personalized learning, empower students, and application of learning.

Mr. Montler provided an overview of the SMART Goals for Improving Student Learning. He shared this is the fourth component in the Cycle of Inquiry. He explained these are designed at the site-level and carried out throughout the year. SMART Goals for Improving Student Learning components include: Subject Area; Claim and Assessment Target; SMART Goals; Instructional Strategies; Materials/Resources Needed; Evidence of Learning; and a Reflection on Learnings and Next Steps.

Evidence of Learning and Data Sources include:

- Student Work in ELA and mathematics
- Smarter Balanced Interim ELA and Math Assessments
- District English Language Arts Performance Tasks
- BAS Reading Assessment
- Teacher Created Classroom and Common Assessments
- Formative Assessment in ELA and Math
- Achieve 3000: Reading
- Dreambox Learning: Math

President Burns expressed his gratitude towards Mr. Montler for all his hard work in making sure information was ready and available for Principals upon their return from summer break.

C. PUBLIC COMMUNICATION

President Burns invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

D. CONSENT ITEMS

President Burns invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Expenditure Warrants**
- 2.3. **Approval/Ratification of Purchase Orders**
- 2.4. **Approval/Ratification of Revolving Cash Report**
- 2.5. **Approval of Consultants and General Service Providers**
- 2.6. **Approval of Microsoft Funded Partner Services Agreement for Proof of Concept for Microsoft Internet Explorer 11 Deployment and Support**
- 2.7. **Approval of Microsoft Funded Partner Services Agreement for Proof of Concept for Microsoft Windows 10 Deployment and Support**
- 2.8. **Authorization to Use the CUPCCAC Bidding Process to Obtain Pricing for Flooring Replacement at the District Office – *pulled for separate consideration***
- 2.9. **Approval to Purchase New Systems Furniture for Certain Work Stations in the District Office – *pulled for separate consideration***
- 3.1. **Personnel, Regular**
- 3.2. **Approval to Increase Work Hours for Identified Classified Non-Management Positions**
- 3.3. **Approval of Various Short Term Positions**
- 3.4. **Approval of Memorandum of Understanding with San Diego Youth Services (SDYS) for the HERE Now Program**
- 4.1. **Approval of Amended Nonpublic Agency Master Contract with Advantage on Call, LLC for Speech Therapy**

It was moved and seconded to approve Consent Items; with the exception of Items D.2.8 Authorization to Use the CUPCCAC Bidding Process to Obtain Pricing for Flooring Replacement at the District Office; and D.2.9. Approval to Purchase New Systems Furniture for Certain Work Stations in the District Office, which were pulled for separate consideration.

Motion:	<u>Fox</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second	<u>Ryan</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

2.8. **Authorization to Use the CUPCCAC Bidding Process to Obtain Pricing for Flooring Replacement at the District Office**

2.9. **Approval to Purchase New Systems Furniture for Certain Work Stations in the District Office**

Member Ryan inquired on where Items 2.8 and 2.9 were on the renovation projects timeline. Mr. Christensen explained this was part of Phase 3 which included recarpeting, flooring asbestos

removal, and systems furniture. He mentioned Item 2.8 was for authorization to use the CUPCCAC bidding process for flooring replacement; and explained this item would be brought back for Board approval. He clarified Item 2.9 was for approval to purchase new systems furniture at an estimated cost of \$55,000. Mr. Christensen explained the current carpet was over 30 years old and a trip hazard; once the flooring is removed the tile underneath would have to be abated due to asbestos; and the current furniture is not conducive to re-assembly. It was moved by Member Fox to approve Item 2.8. Authorization to Use the CUPCCAC Bidding Process to Obtain Pricing for Flooring Replacement at the District Office and Item 2.9. Approval to Purchase New Systems Furniture for Certain Work Stations in the District Office.

<i>Motion:</i> <u>Fox</u>	<i>Burns</i> <u>Aye</u>	<i>El-Hajj</i> <u>Aye</u>
<i>Second</i> <u>El-Hajj</u>	<i>Ryan</i> <u>Aye</u>	<i>Fox</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>Levens-Craig</i> <u>Aye</u>	

E. DISCUSSION AND/OR ACTION ITEMS

President Burns invited comments from the public on any item listed under Discussion and/or Action.

Human Resources/Pupil Services

1.1. Granting Tenure to Eligible Certificated Employees

Tim Larson, Assistant Superintendent, requested the Board's approval to grant tenure to Anissa Bailey, Renee Steel, and Stephen Whittaker. President Burns mentioned granting tenure to teachers is one of the highlights of being a Board member and sharing such a milestone. Member Ryan moved approval.

<i>Motion:</i> <u>Ryan</u>	<i>Burns</i> <u>Aye</u>	<i>El-Hajj</i> <u>Aye</u>
<i>Second</i> <u>Levens-Craig</u>	<i>Ryan</i> <u>Aye</u>	<i>Fox</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>Levens-Craig</i> <u>Aye</u>	

1.2. Acceptance of 2014-15 School Program Services Year End Report

Tim Larson, explained the Pupil Services department provides an annual year-end report on various aspects of the District's student population. He expressed his gratitude towards Sue Sarmiento for her hard work in gathering the data and compiling the report.

Mr. Larson highlighted some areas of the report and made reference to the Special Education statistics. In 2014-15, there were 206 students in mild/moderate special day classes; 84 in mild/severe special day classes; 341 students received resource specialist instruction; 233 received speech and language instruction, of which 7 were deaf and hard of hearing/hard of hearing with speech. He mentioned there were a total of 1,144 students on interdistrict permits from other Districts and 268 leaving the District on Interdistrict transfers; for a net difference of 876 students. This was an increase of 76 students from the prior year. Mr. Larson shared the Independent Study Contracts data. He mentioned the District collected 92% of independent study homework assignments in 2014-15; to allow for the District to claim average daily attendance for absences consisting of five or more consecutive days. Mr. Larson explained an increase in habitual truancy was due to all students eligible to receive a letter are now being included in the count – not just the ones that actually received a letter. He explained the inception of the District Attendance Review Team (DART). Mr. Larson mentioned these will be very similar to Administrative Reviews, but for attendance. Member El-Hajj inquired on the language on the letters. She asked if the District was sensitive to students who are absent due to medical issues. Mr. Larson explained the District is sensitive to various matters. In 2014-15 there were 444 total days of suspension amongst 234 students; a decrease from prior years. Mr. Larson reviewed the number of suspensions, administrative reviews, expulsion hearings, suspended expulsions, and expulsions. Member Ryan mentioned being proud at the fact that Santee School District does not expel students. Mr. Larson ended his report by providing suicide risk notifications for 2014-15 and comparisons since 2011-12.

He mentioned the data on the report is used for the development of the Local Control Accountability Plan (LCAP). President Burns asked if the information was posted on the website.

Mr. Larson mentioned the information was posted online. The Board asked that the information be shared with the Mayor, City Manager, and City Council. Member El-Hajj moved approval.

Motion:	<u>El-Hajj</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second	<u>Fox</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

Business Services

2.1. Potential Restructuring of Long Term Debt

Mr. Christensen mentioned that a workshop in August, the Board was presented with various options to reduce the overall costs of long-term debt. In order to continue the process of researching options, Administration was seeking direction from the Board on parameters and tolerances related to these options. Mr. Christensen provided a summary of options for the 2008 COPs Refunding, Series A Current Interest Bonds (CIB) Refunding, CABs Refunding, and GO Bond Reauthorization.

He explained there were several options for 2008 COPs refunding. These included refunding COPs to lower-annual payments, refunding COPs to reduce term of debt by 5 years, or refunding with a mixture of lower annual payments and reduced term. Mr. Christensen explained refunding the Series A CIBs would result in an approximate saving of \$2 million to taxpayers. CABs refunding consisted of three options. Option A included refunding 7% of CABs for a taxpayer savings of approximately \$2 million; Option B included refunding Bank Qualified/Bank Owned CABs up to 55%, with taxpayer savings up to \$36 million, but with a tax rate increase per \$100,000 of assessed value; or a combination of Options A and B. Options for GO Bond reauthorization included asking the voters to reauthorize \$15 million of unissued GO Bonds in 2016 or 2020 by increasing tax rates. Mr. Christensen mentioned Dale Scott, of Dale Scott and Company, was in the audience to address questions. Member Ryan mentioned Lani Lutar, former Executive Director of the San Diego County Taxpayers Association, was also in attendance with Mr. Scott.

The Board discussed the options for the 2008 COP refunding and determined reducing the term of debt to be the best option. Member Levens-Craig motioned to allow Administration to pursue Reducing Term of Debt for the 2008 COPs; which would result in a savings of approximately \$10 million for the general fund by reducing the number of years on the life of the certificates by five years. Member Levens-Craig moved approval.

Motion:	<u>Levens-Craig</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second	<u>Fox</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

Upon discussion, the Board asked Administration to pursue Refunding Series A CIBs for approximately \$2 million in taxpayer savings. Member Levens-Craig moved approval.

Motion:	<u>Levens-Craig</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second	<u>Ryan</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

Mr. Scott addressed some questions and concerns from the Board on the refunding options for CABs. Options included refunding 7% of CABs for a taxpayer savings of approximately \$2 million and/or refunding Bank Qualified/Bank Owned CABs up to 55% with taxpayer savings up to \$36 million, but with a tax rate increase per \$100,000 of assessed value. The Board asked Ms. Lutar for her opinion based on her experience in working with the San Diego County Taxpayers Association. Ms. Lutar reiterated she was no longer employed by the Taxpayers Association, but currently serves on their Board of Directors. She shared there was another San Diego school district in a similar situation, as Santee School District, that presented a proposal and asked for assistance from the San Diego Taxpayers Association. Ms. Lutar explained their proposal was discussed at a committee level, then presented to the executive committee, and eventually it was presented to the Board of Directors. She shared Richard Rider, with San Diego Tax Fighters, was

supportive of their proposal. Mr. Rider understood the benefit of a short term tax increase on current homeowners to balance the intergenerational equity issue and long-term savings. The Taxpayers Association was also supportive of their proposal. However, for unknown reasons, the school district chose not to move forward with CABs refunding.

Members Levens-Craig inquired on a cost and/or process for seeking the support of the Taxpayers Association. Ms. Lutar explained there was no cost but there was a process involved that could take a minimum of four to six weeks. If the issue is time sensitive, there are ways to expedite the process. Member Levens-Craig inquired on the benefit of having the support of the Taxpayers Association. Ms. Lutar explained that from a policy perspective, the Association found value in the intergenerational equity. Mr. Scott mentioned it is also an added benefit of having an independent party assess the proposal. Upon discussion, the Board agreed that Administration pursue a combination of options A and B with a maximum of a \$20 annual increase to the average taxpayer. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

The Board discussed the options for the GO Bond reauthorization and asked that they receive a list of proposed projects for reassessment; as some of the proposed projects would no longer be beneficial and/or required due to demographic changes within the District. At this time, the Board agreed the GO Bonds would not be considered for reauthorization; and would meet to reassess the proposed projects.

The Board extended their gratitude towards Mr. Scott and Ms. Lutar for their assistance and attendance at the meeting.

Superintendent

3.1. Adoption of Resolution No. 1516-08 for Week of the School Administrator

Superintendent Pierce recognized the importance of educational leadership at the schools and presented for Board consideration, a resolution to declare October 12-16 as the week of the school administrator. Member Levens-Craig moved to adopt Resolution No. 1516-08 declaring the week of October 12-16 as Week of the School Administrator.

<i>Motion:</i>	<u>Levens-Craig</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

F. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Tim Larson reported filling a total of 57 certificated positions be either in-house movement and/or external job postings. He explained the enrollment was consistent in the classes that were added at Pepper Drive, Carlton Oaks, Chet F. Harritt, and PRIDE Academy. Mr. Larson shared the total of combination classes and added the 7/8 combination classes had been dissolved at each site that requested not to have these combination classes. He explained the Principals have met with affected teachers to discuss the implications and changes were made through full agreement with the teachers involved. Mr. Larson mentioned enrollment has been steady and the District enrollment has increased by approximately 230 students.

Member Levens-Craig shared attending back to school nights at Cajon Park and Pepper Drive. She mentioned being a lot of parent participation at both schools despite the rain. Member Levens-Craig discussed participating in a CSBA webcast and would share notes with the Board. She also mentioned reading the article in the Union Tribune on SBAC testing and feeling the information was very contradictory.

President Burns thanked Administration and staff for a smooth start to a great school year.

G. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. Public Employee Discipline/Dismissal/Release (Gov't Code § 54957)
2. Conference with Labor Negotiator (Gov't Code § 54957.6)
*Agency Negotiators: Karl Christensen, Assistant Superintendent; and
Tim Larson, Assistant Superintendent*
Employee Organization: Santee Teachers Association
3. Conference with Labor Negotiator (Gov't Code § 54957.6)
*Agency Negotiators: Karl Christensen, Assistant Superintendent; and
Tim Larson, Assistant Superintendent*
Employee Organization: Classified School Employees Association
4. Conference with Real Property Negotiators (Gov't Code § 54956.8)
Property:
 - *Parcels 383-112-05 and 383-112-28 located on the north side of Prospect Avenue east of Marrokal Lane (known as Renzulli site)*
 - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)**Agency Negotiator: Karl Christensen, Assistant Superintendent*
5. Public Employee Performance Evaluation (Gov't Section § 54957)
Superintendent

The Board entered closed session at 8:29 p.m.

H. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 9:50 p.m. No action was reported.

I. ADJOURNMENT

With no further business, the regular meeting of September 15, 2015 adjourned at 9:50 p.m.

Elana Levens-Craig, Clerk

Cathy A. Pierce, Ed.D., Secretary

Consent Item E.2.1. Approval/Ratification of Travel Requests
Prepared by Karl Christensen
October 6, 2015

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

In accordance with Sections 35044, 35172, and 35173 of the Education Code, the Board of Education shall provide for payment of travel expenses for any representative of the Board when performing services on behalf of the District. In the summer of 2008, following implementation of the Formatta Software, a network-based paperless forms travel processing solution was introduced District-wide in accordance with BP 3350 and AR 3350.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

A list of requests for travel which require air travel, and/or an overnight stay and/or are out of the State will be reviewed and approved by the Executive Council or Superintendent and submitted for Board of Education approval **prior** to the travel date.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

Staff Development

- Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$__ as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Board Travel Report - October 6, 2015

Travel Dates	Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel
Saturday, 09/19/15	Sherry Thompson	Educational Services	Current Trends in Diabetes Management	SDCOE	\$0	\$68	Nursing	This workshop provides information on Type 1 Diabetes Management.
Thursday, 10/01/15	Carrie Thompson Kirsten Stretton	Carlton Hills Cajon Park	Strengths Based Student Group Facilitation	SDCOE	\$0 \$0	\$84 \$84	DODEA DODEA	This workshop provides strategies for student group facilitation.
Friday, 10/02/15	Meredith Riffel	Educational Services	San Diego Military Family Collaborative Annual Conference	San Diego	\$0	\$39	Santee Empowerment	This annual conference focuses on the children of military families.
Friday, 10/02/15	Mary Gatavasky	Chet F. Harritt	Professional Growth for Library Media Educators	SDCOE	\$0	\$90	Unrestricted Site Budget	This workshop will provide professional development for Media Technicians.
Monday, 10/19/15	Ed Gigliotti	Pepper Drive	Activities to Engage Female Youth In and Out of School	SDCOE	\$0	\$63	Santee Empowerment	This workshop will focus on strategies to engage female youths both in and out of school.
Tuesday, 11/03/15	Erica Edmonston	Hill Creek	Facilitating High Quality Mathematical Tasks and Discussion, Grades 6-8	SDCOE	\$0	\$175	Unrestricted Site Budget	This workshop will provide instructional strategies for facilitating high quality mathematical tasks and discussion.
Thursday, 11/05/15	Carrie Thompson Kirsten Stretton Tracie Fernandez-Perez	Carlton Hills Cajon Park Educational Services	Journey to Wholeness	SDCOE	\$0 \$0 \$0	\$51 \$51 \$51	Santee Empowerment Santee Empowerment Santee Empowerment	This workshop will focus on ways to help girls heal from trauma and self objectification.
Friday, 11/13/15	Carrie Thompson Kirsten Stretton Ed Gigliotti	Carlton Hills Cajon Park PRIDE Academy	Self Regulation in Children: Keeping ADHD, Autism, and Sensory Disorder on Task	SDCOE	\$0 \$0 \$0	\$118 \$118 \$118	Santee Empowerment Santee Empowerment Santee Empowerment	This workshop will provide information on practical interventions.
Wednesday, 01/20/16	Dr. Stephanie Pierce Karl Christensen	Educational Services Business Services	Local Control and Accountability Plan (LCAP) Forum	San Diego	\$0 \$0	\$35 \$35	Educational Services Business Services	This is a form on current LCAP implementation updates and the evaluation rubrics.
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California								
Thurs-Sat, 10/15/15 - 10/17/15	Adrienne Barker Andrea Broding	Carlton Hills Sycamore Canyon	California Association of School Psychologists 2015 Conference	Riverside	\$0 \$0	\$464 \$464	Special Education Special Education	This is a State conference for school psychologists.
Wednesday, 10/21/15	Kristen Bonser Jamie LaFuze	Cajon Park Cajon Park	Units of Study in Reading Conference	San Francisco	\$0 \$0	\$305 \$305	Unrestricted Site Budget Unrestricted Site Budget	This conference will focus on reading and literacy.
Fri-Sat, 10/23/15 - 10/24/15	Dr. Staci Block Jennifer Johnson Michele Ross Kelly Snyder Sue Beard Jennifer Mahoney Karia Ortiz Bonnie Jackson Mary Kelly Brittany Toups Kamrie Credille Casey Gibson Elizabeth McCune Laura Barker Anne Coman Jerelyn Lindsay Beth Treglio*	Carlton Oaks Carlton Oaks Carlton Oaks PRIDE Academy Carlton Oaks Pepper Drive Sycamore Canyon PRIDE Academy Hill Creek Carlton Hills Carlton Hills Carlton Hills Carlton Hills Carlton Hills Carlton Hills Carlton Hills Chet F. Harritt	California Reading Association 48th Professional Development Institute	Riverside	\$0 \$105 \$105 \$0 \$0 \$0 \$0 \$0 \$0 \$105 \$105 \$105 \$105 \$105 \$105 \$105 \$105 \$0	\$440 \$440 \$440 \$424 \$424 \$424 \$424 \$424 \$424 \$303 \$303 \$303 \$303 \$303 \$303 \$303 \$303 \$194	Unrestricted Site Budget Unrestricted Site Budget Unrestricted Site Budget Professional Development Professional Development Professional Development Professional Development Professional Development Professional Development Title I Title I Title I Title I Title I Title I Title I Title I Professional Development	This conference will focus on reading and literacy. *attending one day only
Thurs-Fri, 10/29/15 - 10/30/15	Tonya Hendrix Marybeth Atkinson Ramona Lampe Andy Johnston	Rio Seco Chet F. Harritt Chet F. Harritt Chet F. Harritt	2015 California STEM Symposium	Anaheim	\$210 \$0 \$0 \$0	\$504 \$811 \$811 \$811	Unrestricted Site Fund Site STEM Budget Site STEM Budget Site STEM Budget	The symposium provides resources and strategies for STEM implementation.

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Consent Item E.2.2.
Prepared by Karl Christensen
October 6, 2015

Approval/Ratification of Revolving Cash Report

BACKGROUND:

The Revolving Cash Fund of \$15,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

Administration recommends approval of checks #22392 through #22395 on the \$15,000 Revolving Cash Account.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is \$769.43 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

**SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$15,000**

Date	Number	Name	Memo	Amount
09/22/15	22392	American Express	Sales tax adjustment	5.44
09/22/15	22393	Lakeside Union School District	Transfer of 8th Grade Camp Funds (students transferred)	412.00
09/23/15	22394	WalMart	Lorene Foster-Assist family in need	100.00
09/23/15	22395	WalMart	Lorene Foster-Assist family in need	250.00
		Total Checks Written		\$767.44
08/31/15		Bank Fee - August, 2015		1.99
		Total to be Reimbursed		\$769.43

Consent Item E.2.3. Acceptance of Donations
 Prepared by Karl Christensen
 October 6, 2015

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donation has been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Donated By</i>	<i>Designated For Use At</i>
Funds (Visa Gift Card) to Support the Kindergarten Instructional Program	\$100.00	Jessica and James Finch	Carlton Hills School
TOTAL DONATIONS RECEIVED	\$100.00		

RECOMMENDATION:

It is recommended that the Board of Education accept the donation listed above for the District and authorize staff to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The donation above is valued at \$100.00.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

Consent Item E.2.4. Approval of Consultants and General Service Providers
Prepared by Karl Christensen
October 6, 2015

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of services within the following scopes:

- Consultants: Those providing professional advice or specialized technical or training services
- General Service Providers: Those providing general services not fitting the description of a consultant

The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant or an employee to be paid by payroll warrant for withholding and payment of appropriate payroll taxes. This analysis generally involves an assessment of the degree of control the District will have over the service provider’s schedule and work methods.

The attached table presents requests for Consultants and General Service Providers. (NOTE: Those providing services on an annual, on-going basis are approved separately by the Board as Annual Contract Renewals)

RECOMMENDATION:

It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is disclosed on the attached page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.4.

**Consultant / General Service Provider Report
October 6, 2015**

Vendor Name	Type (Consultant or General Service Provider)	Description of Services	Date(s) of Service	Amount	Funding	Payment Type (Independent Contractor or Employee)
Laura Smith	Consultant	Writing Classes for Home School Students	10/07/15 - 06/22/16	\$31.17/hour (not to exceed \$6,025.00)	Alt. School	Employee
Sahan Coleman	General Service Provider	Translation Services (Kurdish)	9/1/15 - 6/30/16	\$15/oral translations; \$20/written translations & testing (not to exceed \$800.00)	EIA - LEP	Independent Contractor
Zina Toma Ramirez	General Service Provider	Translation Services (Chaldean, Arabic)	9/1/15 - 6/30/16	\$15/oral translations; \$20/written translations & testing (not to exceed \$800.00)	EIA - LEP	Independent Contractor

Consent Item E.2.5. Approval/Ratification of Expenditure Transactions
Prepared by Karl Christensen Charged to District Issued Purchasing Cards (P-Cards)
October 6, 2015

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period August 1, 2015 through August 31, 2015.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

There were 220 transactions totaling \$41,507.59 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.5.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20150803	ABEL,CATHY	CHILD NUTRITION	BED BATH & BEYOND #651	106.85	Misc Kitchen Supplies
20150803	ABEL,CATHY	CHILD NUTRITION	OFFICE DEPOT #5125	251.22	XStamper, Ink
20150803	ABEL,CATHY	CHILD NUTRITION	THE WEBSTAIRANT STORE	207.73	Tongs, Dressing Dispenser,
20150803	ABEL,CATHY	CHILD NUTRITION	OFFICE DEPOT #5125	162.23	XStamper
20150807	ABEL,CATHY	CHILD NUTRITION	SMARTNFINAL39810803989	84.50	Foam Coolers, Tablecloth & Napkins
20150809	ABEL,CATHY	CHILD NUTRITION	PREMIER FOOD SAFETY	278.00	Food Manager Certificate Training Janya Manning & P. Fahl
20150812	ABEL,CATHY	CHILD NUTRITION	WW GRAINGER	78.45	Rubber, Bumper
20150812	ABEL,CATHY	CHILD NUTRITION	THE HOME DEPOT 673	6.46	Duster
20150813	ABEL,CATHY	CHILD NUTRITION	COUNTY OF SAN DIEGO DE	284.00	Plan Check Rio Seco
20150813	ABEL,CATHY	CHILD NUTRITION	HAGGEN #02192	3.23	Cleaner
20150814	ABEL,CATHY	CHILD NUTRITION	COSTCO *DELIVERY 578	1,165.93	Food (65.96%)
20150814	ABEL,CATHY	CHILD NUTRITION	COSTCO *DELIVERY 578	61.75	Office Supplies (3.49%)
20150814	ABEL,CATHY	CHILD NUTRITION	COSTCO *DELIVERY 578	255.06	Kitchen Supplies (14.43%)
20150814	ABEL,CATHY	CHILD NUTRITION	COSTCO *DELIVERY 578	284.94	Custodial / Cleansing Supplies (16.12%)
20150816	ABEL,CATHY	CHILD NUTRITION	PREMIER FOOD SAFETY	139.00	Food Manager Certification Training - C. Royer
20150817	ABEL,CATHY	CHILD NUTRITION	PREMIER FOOD SAFETY	139.00	Food Manager Certificate Training Lou A Maheu
20150818	ABEL,CATHY	CHILD NUTRITION	COSTCO *DELIVERY 578	(5.80)	Mitten
20150818	ABEL,CATHY	CHILD NUTRITION	COSTCO *DELIVERY 578	(85.98)	Dish Soap
20150821	ABEL,CATHY	CHILD NUTRITION	SNA EMPORIUM LLC	170.00	Aprons
20150821	ABEL,CATHY	CHILD NUTRITION	OFFICE DEPOT #908	119.62	Paper , Laminating Pouches
20150825	ABEL,CATHY	CHILD NUTRITION	WAL-MART #1917	27.13	Maintenance Supplies
				3,733.32	
20150804	ALBERT,DIANN L	PRIDE ACADEMY	ALOFT HOTELS	1,274.01	August Writing Institute Hotel Room; 8/2/15 - 8/6/15; Albert
20150804	ALBERT,DIANN L	PRIDE ACADEMY	ALOFT HOTELS	1,235.74	August Writing Institute Hotel Room; Houfek & McMahon
20150805	ALBERT,DIANN L	PRIDE ACADEMY	JOHNS PIZZERIA	38.65	August Writing Institute Dinner for Albert, Houfek, McMahon
20150809	ALBERT,DIANN L	PRIDE ACADEMY	ALOFT HOTELS	0.04	August Writing Institute Hotel Room; Albert
20150810	ALBERT,DIANN L	PRIDE ACADEMY	DIAL7CS*CAR5306	65.00	August Writing Institute. NYC; cab
				2,613.44	
20150804	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALBERTSONS #6710	27.98	Board meeting supplies
20150806	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SPROUTS FARMERS MARK	4.99	Board meeting supplies
20150807	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	OFFICE DEPOT #908	80.99	Supplies for Prof Learning Day
20150807	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	UNITED AIRLINES	29.00	Airfare for Supt to attend CA City Schs Supt Conf
20150807	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	UNITED AIRLINES	182.20	Airfare for Supt to attend CA City Schs Supt Conf
20150807	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	UNITED AIRLINES	39.00	Airfare for Supt to attend CA City Schs Supt Conf
20150810	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SMARTNFINAL39810803989	44.00	Supplies for PLT meeting
20150810	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SMARTNFINAL39810803989	79.90	Supplies for Prof Learning Day
20150811	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SMARTNFINAL35510803559	42.96	Supplies for Secretaries' Meeting
20150812	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	CURRENT USA	21.96	Miscellaneous supplies
20150812	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SMARTNFINAL35510803559	28.36	Supplies for Professional Learning Day
20150812	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SANDWICH BAGS	200.75	Catering for ILT meeting
20150813	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	RUBIO'S #249	513.00	Catering for PLT/Logistics Meeting
20150813	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	WAL-MART #1917	4.28	Supplies for Secretaries' meeting
20150814	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	MICHAELS STORES 8709	11.41	Miscellaneous supplies
20150814	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SPROUTS FARMERS MARK	10.34	PLT Meeting Supplies
20150814	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS STORE00018978	3.49	Supplies for Secretaries' meeting
20150818	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	BROTHERS SIGNATURE	592.14	Catering for PLT Retreat at Thinkabit Lab
20150818	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	BROTHERS SIGNATURE	261.81	Catering for PLT Retreat at Thinkabit Lab
20150819	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SPROUTS FARMERS MARK	4.99	Board meeting supplies
20150820	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS STORE00018978	18.98	Board meeting supplies
20150825	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	OGGI'S PIZZA & BREWING	105.68	Principals Action Plan Mtg
20150826	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	OGGI'S PIZZA & BREWING	35.22	Meeting with Board member
20150826	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SMARTNFINAL39810803989	12.33	Board Meeting supplies
20150830	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	USPS 05702000734913483	19.60	Postage
				2,375.36	
20150820	AVILA,EVONN	BUSINESS SERVICES	GALLUP INC -US	49.95	Professional Development - Strengths Finder Assessment
				49.95	
20150806	BAKER,HOPE	OST PROGRAMS	PANDA EXPRESS #739	380.16	Lunch for Students
20150823	BAKER,HOPE	OST PROGRAMS	CHUCK E CHEESE 405	527.53	Field Trip
20150830	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	135.24	Classroom Supplies
20150830	BAKER,HOPE	OST PROGRAMS	BEST BUY MHT 00011452	313.16	Four Portable Bluetooth Speakers for Classrooms
				1,356.09	
20150824	BECKER,CHRISTINA	FACILITIES & MAINTENANCE	USA 63113	37.30	School Beautification Volunteer Day - diesel fuel
				37.30	
20150821	BENEDETTO,ANGELO	CARLTON HILLS	AMAZON MKTPLACE PMTS	23.69	This item was purchased for professional development. Item purchased for vice principal to support in writing implementation.
20150826	BENEDETTO,ANGELO	CARLTON HILLS	GAMESTOP #2371	25.00	This item was purchased as a student incentive for our Read, Dream, and Achieve literacy/numeracy program
20150826	BENEDETTO,ANGELO	CARLTON HILLS	TARGET 00014852	25.00	This item was purchased as a student incentive for our Read, Dream, and Achieve literacy/numeracy program
				73.69	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20150809	BILLICK,JERI	SYCAMORE CANYON	WAL-MART #1917	41.77	Bins to store PE equipment
20150811	BILLICK,JERI	SYCAMORE CANYON	WAL-MART #1917	23.57	Bins to store PE equipment
20150812	BILLICK,JERI	SYCAMORE CANYON	ULINE *SHIP SUPPLIES	284.13	Stop signs for student valet
20150814	BILLICK,JERI	SYCAMORE CANYON	GOPHER SPORT	267.69	PE pump and tetherballs
20150819	BILLICK,JERI	SYCAMORE CANYON	WAL-MART #1917	78.01	Bins to store PE equipment
20150827	BILLICK,JERI	SYCAMORE CANYON	AMAZON MKTPLACE PMTS	32.39	IPad tripod
20150828	BILLICK,JERI	SYCAMORE CANYON	AMAZON MKTPLACE PMTS	160.92	Photography items
				888.48	
20150803	BRASHER,PAMELA	OST PROGRAMS	MICHAELS STORES 3851	25.42	Craft supplies- PS
20150803	BRASHER,PAMELA	OST PROGRAMS	GO GET YOGURT	60.00	Field Trip
20150806	BRASHER,PAMELA	OST PROGRAMS	AMC MISSION VALLEY #02	928.25	Field Trip
20150806	BRASHER,PAMELA	OST PROGRAMS	AMC MISSION VALLEY #02	1,285.00	Field Trip
20150817	BRASHER,PAMELA	OST PROGRAMS	CHUCK E CHEESE 405	692.33	Field Trip
20150823	BRASHER,PAMELA	OST PROGRAMS	THE HOME DEPOT 673	58.74	Other Supplies
20150824	BRASHER,PAMELA	OST PROGRAMS	HOMEDEPOT.COM	106.82	Commercial Door Mats
20150828	BRASHER,PAMELA	OST PROGRAMS	WAL-MART #1917	271.79	Instructional Supplies
20150828	BRASHER,PAMELA	OST PROGRAMS	WAL-MART #1917	265.22	Instructional Supplies
20150831	BRASHER,PAMELA	OST PROGRAMS	ORIENTAL TRADING CO	93.69	Craft supplies- PS
				3,787.26	
20150818	BROGAN-BARANSKI,K	EDUCATIONAL SERVICES	FS *PDFCONVERTER10	49.97	ERC Admin - PDF Pro10 Software
				49.97	
20150826	HECK,TERRY	PRIDE ACADEMY	FOUR SEASON S CANDY	38.60	Back to School Staff Appreciation
20150830	HECK,TERRY	PRIDE ACADEMY	EINSTEIN BROS-ONLINE C	29.98	Back to School Staff Meeting Refreshments
				68.58	
20150803	HICKS,TYLENE	CAJON PARK	DIAL7CS*CAR2229	61.00	Cab Fare from the Airport to the Hotel
20150805	HICKS,TYLENE	CAJON PARK	RIVER DOCK CAFE	22.42	Meal Expense while at the Conference
20150805	HICKS,TYLENE	CAJON PARK	JOHNS PIZZERIA	33.20	Meal Expense while at the Conference
20150806	HICKS,TYLENE	CAJON PARK	BUBBA GUMP - NEW YORK	29.37	Meal Expense while at the Conference
20150806	HICKS,TYLENE	CAJON PARK	TEACHERS COLLEGE	40.00	2 Books Purchased from the Lucy Calkins Collection
20150807	HICKS,TYLENE	CAJON PARK	APPLE TREE SUPERMARKET	11.10	Meal Expense while at the Conference
20150807	HICKS,TYLENE	CAJON PARK	OLIVE TREE DELI	11.28	Meal Expense while at the Conference
20150809	HICKS,TYLENE	CAJON PARK	ALOFT HOTELS	1,216.65	New York Writing Conference - Hotel Room for Two People
20150809	HICKS,TYLENE	CAJON PARK	ALOFT HOTELS	1,274.05	Hotel Cost for Tylene Hicks and Sheila Harris while in NY for the Conference
20150809	HICKS,TYLENE	CAJON PARK	DELTA	(109.00)	Adjustment to Airfare
20150809	HICKS,TYLENE	CAJON PARK	DELTA	(109.00)	Adjustment to Airfare
20150814	HICKS,TYLENE	CAJON PARK	DISCOUNTMUGS.COM	230.60	Incentives for the Start of the School Year
20150814	HICKS,TYLENE	CAJON PARK	U. S SCHOOL SUPPLY	148.00	Teacher Supplies/Pencils for Students
20150814	HICKS,TYLENE	CAJON PARK	SMARTFINAL39810803989	59.94	Incentives for the Start of the School Year
20150816	HICKS,TYLENE	CAJON PARK	QUALITY LOGO PRODUCTS	376.00	Stylus Pens for Students
20150816	HICKS,TYLENE	CAJON PARK	DOLRTREE 5502 00055020	16.28	Teacher Supplies
20150816	HICKS,TYLENE	CAJON PARK	DOLRTREE 3194 00031948	17.28	Teacher Supplies
20150816	HICKS,TYLENE	CAJON PARK	DOLRTREE 5543 00055434	92.88	Teacher Supplies
20150817	HICKS,TYLENE	CAJON PARK	DOLRTREE 5543 00055434	9.72	Teacher Supplies
20150821	HICKS,TYLENE	CAJON PARK	MAGNATAGVISIBLESYSTEMS	386.99	Magnets for the Teacher Scheduling Board
20150825	HICKS,TYLENE	CAJON PARK	SMARTFINAL39810803989	91.96	Incentive Purchases for the start of the year
20150827	HICKS,TYLENE	CAJON PARK	QUALITY LOGO PRODUCTS	83.33	Stylus Pen Purchase for Students
				3,994.05	
20150803	HOHIMER,KAREN	HILL CREEK	ALOFT HOTELS	1,274.01	Lodging - Writing Institute NYC
20150805	HOHIMER,KAREN	HILL CREEK	JOHNS PIZZERIA	37.85	Meals (K Hohimer & K.Wilson)- Writing institute NYC
				1,311.86	
20150802	HOOKS,TED A	PEPPER DRIVE	ALOFT HOTELS	1,274.02	Lodging for Writing Institute - 2 teachers (Title I)
20150802	HOOKS,TED A	PEPPER DRIVE	ALOFT HOTELS	1,274.02	Lodging for Writing Institute - 2 teachers (Title I)
20150818	HOOKS,TED A	PEPPER DRIVE	FRY'S ELECTRONICS #15	647.98	Speakers for Outdoor Events (General)
20150820	HOOKS,TED A	PEPPER DRIVE	AMAZON MKTPLACE PMTS	85.99	Cart for lunch supervision (General)
20150825	HOOKS,TED A	PEPPER DRIVE	ROCHESTER 100, INC	632.50	Take home folders (General)
20150826	HOOKS,TED A	PEPPER DRIVE	HMCO *BOOKS	975.05	Math supplemental materials (Title I)
				4,889.56	
20150811	JOHNSTON,ANDREW	CHET F HARRITT	OFFICE DEPOT #908	69.74	Supplies for staff meeting HUB, USB 4 Port.
20150820	JOHNSTON,ANDREW	CHET F. HARRITT	AMAZON.COM	52.57	Table for middle school classroom.
20150820	JOHNSTON,ANDREW	CHET F HARRITT	AMAZON.COM	52.57	Table for middle school classroom
20150821	JOHNSTON,ANDREW	CHET F HARRITT	AMAZON MKTPLACE PMTS	82.00	Money bags for teachers to transport field trip money from classroom to office for security purposes.
20150826	JOHNSTON,ANDREW	CHET F HARRITT	THE HOME DEPOT 673	111.46	15 Black Milk Crates for middle school classroom.
20150827	JOHNSTON,ANDREW	CHET F HARRITT	AMAZON.COM	84.15	Professional Development Books for Teachers.
20150827	JOHNSTON,ANDREW	CHET F HARRITT	WALMART.COM	327.67	10 bean bag chairs for middle school classroom.
20150830	JOHNSTON,ANDREW	CHET F HARRITT	ESIGNS	35.76	STEAM Banner with new logo.
20150830	JOHNSTON,ANDREW	CHET F HARRITT	ESIGNS	50.99	This was a double charge for the banner. Refund should be complete in a few days. Paperwork attached
				866.91	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20150814	LINDSAY,JERELYN	CARLTON HILLS	WALMART.COM	89.36	Small tubs for reading books in Learning Lab
				89.36	
20150811	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	176.09	Cabling for phone project
20150811	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	2CO*DOVESTONE	99.00	Account Configuration Software
20150816	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE.COM	24.99	Security System
20150819	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	FRY'S ELECTRONICS #15	129.58	SIP adapters for phone project
20150819	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	FRY'S ELECTRONICS #15	(11.88)	Price match refund
20150819	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	FRY'S ELECTRONICS #15	(11.88)	Price match refund
20150820	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WWW.NEWEGG.COM	299.08	SIP adapters for phone project
20150820	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	FRY'S ELECTRONICS #25	158.73	SIP adapters for phone project
20150821	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE.COM	24.99	Security System
20150826	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WWW.NEWEGG.COM	55.95	HP Keyboards
20150830	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	CRUCIAL.COM	185.74	Memory Kit
				1,130.39	
20150827	MARTIN,SUZANNE	CHEF F. HARRITT	AMAZON.COM	84.15	Understanding By Design by Grant Higgins professional book for teachers- Title 1 budget
20150828	MARTIN,SUZANNE	CHEF F. HARRITT	OFFICE DEPOT #2210	94.21	Instructional materials for teacher professional day Donations budget
20150830	MARTIN,SUZANNE	CHEF F. HARRITT	AMAZON.COM	46.06	Manipulative shelf- new teacher classroom set-up General fund
				224.42	
20150812	MCKINNON,KATHY	EDUCATIONAL SERVICES	SMARTNFINAL39810803989	37.55	PD - Food - 8/26/15 Professional Development Day
20150813	MCKINNON,KATHY	EDUCATIONAL SERVICES	CALIFORNIA CHILD DEVEL	169.00	State Preschool-Travel-K Emery-CCDAA Eligibility Training
20150824	MCKINNON,KATHY	EDUCATIONAL SERVICES	SMARTNFINAL39810803989	72.82	PD - Food - 8/26/15 Professional Development Day
				279.37	
20150813	MICHEL,HOPE	SPECIAL EDUCATION	USPS 05702000734913483	19.60	Postage stamps
20150818	MICHEL,HOPE	SPECIAL EDUCATION	PRO ED INC	20.46	Testing Protocols (10%)
20150818	MICHEL,HOPE	SPECIAL EDUCATION	PRO ED INC	92.07	Testing Protocols (45%)
20150818	MICHEL,HOPE	SPECIAL EDUCATION	PRO ED INC	92.07	Testing Protocols (45%)
				224.20	
20150814	MONTLER,BONNER M	EDUCATIONAL SERVICES	OFFICE DEPOT #908	127.21	Instructional Leadership Team meeting supplies. Data analysis workshop materials
20150814	MONTLER,BONNER M	EDUCATIONAL SERVICES	OFFICE DEPOT #908	19.41	Instructional Leadership Team meeting supplies. Data analysis workshop materials
				146.62	
20150803	OLANDER,MICHAEL	CAJON PARK	APPLE TREE SUPERMARKET	10.94	Lunch for 8-3
20150803	OLANDER,MICHAEL	CAJON PARK	DIAL7CS*CAR7106	90.80	Taxi for Olander, Baranski, Benedetto, and Harris
20150803	OLANDER,MICHAEL	CAJON PARK	DELTA	25.00	Luggage Fee
20150803	OLANDER,MICHAEL	CAJON PARK	DELTA	25.00	Luggage fee
20150804	OLANDER,MICHAEL	CAJON PARK	HARLEM TAVERN	36.80	Dinner for Harris and Olander
20150805	OLANDER,MICHAEL	CAJON PARK	RIVER DOCK CAFE	54.73	Dinner for Harris and Olander
20150806	OLANDER,MICHAEL	CAJON PARK	KITCHENETTE	39.75	Lunch for Olander and Harris
20150807	OLANDER,MICHAEL	CAJON PARK	ALOFT HARLEM WXYZ BAR	7.25	Breakfast
20150807	OLANDER,MICHAEL	CAJON PARK	BERHEIM & SCHWARTZ	35.12	Lunch for Olander and Harris
20150807	OLANDER,MICHAEL	CAJON PARK	BEST YET MARKET OF H	14.29	Lunch
20150809	OLANDER,MICHAEL	CAJON PARK	ALOFT HOTELS	1,216.65	Hotel Accommodations
20150809	OLANDER,MICHAEL	CAJON PARK	DELTA	25.00	Luggage for Harris
20150809	OLANDER,MICHAEL	CAJON PARK	DELTA	25.00	Luggage for Olander
20150809	OLANDER,MICHAEL	CAJON PARK	OTG MANAGEMENT JFK. LL	52.34	Lunch for Harris and Olander
20150809	OLANDER,MICHAEL	CAJON PARK	DIAL7CS*CAR7247	91.00	Taxi to airport for Olander, Baranski, Benedetto, and Harris
20150814	OLANDER,MICHAEL	CAJON PARK	NETBRANDS MEDIA CORP	723.20	Lanyards for teachers students
20150820	OLANDER,MICHAEL	CAJON PARK	AMAZON.COM	155.49	Mouse and DVD drive for office use
20150820	OLANDER,MICHAEL	CAJON PARK	THE HOME DEPOT 673	236.16	Emergency Supply Bins, painting supplies for dry-erase desks
				2,864.52	
20150826	ORTEGA,KAREN	HUMAN RESOURCES	EINSTEIN BROS BAGELS33	22.74	Welcome Back event 8/26/15
20150826	ORTEGA,KAREN	HUMAN RESOURCES	STARBUCKS #06636 SANTE	90.00	Welcome Back event 8/26/15
20150827	ORTEGA,KAREN	HUMAN RESOURCES	PARTY CITY	69.71	Welcome Back event 8/26/15
				182.45	
20150806	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMAZON.COM	51.33	Professional Development - Books
20150821	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMAZON.COM	358.87	Professional Development - Books
20150824	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMAZON.COM	346.50	Professional Development - Books
				756.70	
20150810	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM	13.49	iPad carry bag for teachers.
20150810	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM	121.41	iPad carry bags for teachers.
20150818	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	NVITE TICKET 1-866-98	1,855.00	Tickets for CRTs, two members of I.T. and Coordinator of Instr. Tech. to attend the Google Summit Conference in October.
20150820	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	ANYPROMO.COM	284.22	Microfiber cleaning cloths for teachers to be distributed at district-wide P.D. day.
20150820	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON MKTPLACE PMTS	67.98	20 flash drives for new teacher use at the district-wide P.D. day.
20150824	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM	43.15	Prototype three piece speaker set to pilot for potential classroom use.
				2,385.25	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20150814	RIFFEL, MEREDITH	PUPIL SERVICES	THERAPY SHOPPE INC #3	49.98	OT supplies
20150824	RIFFEL, MEREDITH	PUPIL SERVICES	OFFICE DEPOT #908	10.00	Office Supplies- Special Ed (33.57%)
20150824	RIFFEL, MEREDITH	PUPIL SERVICES	OFFICE DEPOT #908	19.79	Office Supplies- Special Ed (66.43%)
				<u>79.77</u>	
20150821	SCHOLDER, TAMMY	PEPPER DRIVE	BSN*SPORT SUPPLY GROUP	72.89	Equipment for recess
20150821	SCHOLDER, TAMMY	PEPPER DRIVE	BSN*SPORT SUPPLY GROUP	399.50	Equipment for Middle School PE
20150821	SCHOLDER, TAMMY	PEPPER DRIVE	BSN*SPORT SUPPLY GROUP	299.50	Equipment for recess
				<u>771.89</u>	
20150819	SCHWELLER, JOHN	PUPIL SERVICES	DMI* DELL BUS ONLINE	89.63	Print cartridge for John
20150826	SCHWELLER, JOHN	PUPIL SERVICES	AMAZON MKTPLACE PMTS	349.98	Cube chairs for PK students at SC
				<u>439.61</u>	
20150805	SHEEN, KRISTINA D	OST PROGRAMS	ACT*THRSDMUSEUMOFMAN	160.00	Field Trip
20150807	SHEEN, KRISTINA D	OST PROGRAMS	AMC MISSION VALLEY #02	501.65	Field Trip
20150807	SHEEN, KRISTINA D	OST PROGRAMS	AMC MISSION VALLEY #02	695.00	Field Trip
20150816	SHEEN, KRISTINA D	OST PROGRAMS	PADRE DAM MUNICIPAL WA	194.00	Field Trip
20150820	SHEEN, KRISTINA D	OST PROGRAMS	WAL-MART #1917	182.30	Snacks and Classroom Supplies
20150820	SHEEN, KRISTINA D	OST PROGRAMS	MICHAELS STORES 3256	74.54	Craft Supplies
20150828	SHEEN, KRISTINA D	OST PROGRAMS	WAL-MART #1917	251.54	Classroom Supplies
20150828	SHEEN, KRISTINA D	OST PROGRAMS	WAL-MART #1917	705.81	Classroom Supplies
20150828	SHEEN, KRISTINA D	OST PROGRAMS	WAL-MART #1917	293.20	Toys and Classroom Supplies
				<u>3,058.04</u>	
20150820	SIMPSON, DEBRA	RIO SECO	THE NATURE CONSVNVCY NA	289.88	Rainforest Program Donation
20150821	SIMPSON, DEBRA	RIO SECO	RGS PAY*	90.79	Totes for Kindergarten Students
20150821	SIMPSON, DEBRA	RIO SECO	LAKESHORE LEARNING MAT	218.37	Name Tags for Kindergarten Students
20150825	SIMPSON, DEBRA	RIO SECO	DELL SALES & SERVICE	259.18	Replacement ink cartridges for DELL printers in Room 12 and Library
20150826	SIMPSON, DEBRA	RIO SECO	WAL-MART #1917	63.80	Snacks for faculty meeting
20150830	SIMPSON, DEBRA	RIO SECO	PP*IDENTAKID	64.80	Visitor Name Badges
				<u>986.82</u>	
20150812	SOUTHCOTT, STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	31.92	Cards for office use
20150812	SOUTHCOTT, STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	95.95	Pencils- Incentive awards
20150813	SOUTHCOTT, STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	59.99	Wet/dry vacuum for office use
20150813	SOUTHCOTT, STEPHANIE	HILL CREEK	AMAZON COM	97.19	Replacement monitor due to vandalism
20150814	SOUTHCOTT, STEPHANIE	HILL CREEK	AMAZON COM	26.85	Toaster - Office use
20150816	SOUTHCOTT, STEPHANIE	HILL CREEK	AMAZON COM	129.59	Replacement monitor due to vandalism
20150819	SOUTHCOTT, STEPHANIE	HILL CREEK	AMAZON COM	(9.06)	Frame refund
20150819	SOUTHCOTT, STEPHANIE	HILL CREEK	AMAZON COM	(9.06)	Frame Refund
20150819	SOUTHCOTT, STEPHANIE	HILL CREEK	AMAZON COM	(9.06)	Frame refund
20150819	SOUTHCOTT, STEPHANIE	HILL CREEK	AMAZON COM	(3.00)	Frame refund
20150820	SOUTHCOTT, STEPHANIE	HILL CREEK	AMAZON COM	(83.93)	Monitor refund
20150820	SOUTHCOTT, STEPHANIE	HILL CREEK	STAPLES DIRECT	56.17	S. Southcott Office supplies
20150821	SOUTHCOTT, STEPHANIE	HILL CREEK	INT*REALLY GREAT READI	149.00	Materials for conference - Patty Wiiber attended
20150825	SOUTHCOTT, STEPHANIE	HILL CREEK	AMAZON COM	74.49	Frames - Mission Statement
20150828	SOUTHCOTT, STEPHANIE	HILL CREEK	CAZADORES MEXICAN FOOD	155.00	Welcome back meeting meal for teachers
20150830	SOUTHCOTT, STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	49.38	Student motivation to be college ready
20150831	SOUTHCOTT, STEPHANIE	HILL CREEK	OFFICE DEPOT #5125	3.77	Kinder supplies
				<u>815.19</u>	
20150807	STARKEY, MARK	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	264.49	Two power strips for iPad repair station
20150807	STARKEY, MARK	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	401.98	Patch cables and six switches for iPad repair station
20150811	STARKEY, MARK	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	(264.49)	Return two power strips for iPad repair station
20150811	STARKEY, MARK	INFORMATION TECHNOLOGY	HARBOR FREIGHT TOOLS 5	99.32	Four power strips for iPad repair station
20150814	STARKEY, MARK	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	66.95	One 4+4 port POE switch for IP phones
20150816	STARKEY, MARK	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	162.72	Patch cables for IP phones
20150816	STARKEY, MARK	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	246.20	2 POE switches and 2 POE injectors for IP phones
				<u>977.17</u>	
				<u>41,507.59</u>	

Consent Item E.2.6. Adoption of Proclamation for National School Lunch Week
Prepared by Karl Christensen
October 6, 2015

BACKGROUND:

In 1946 Congress enacted the National School Lunch Act designed to help states begin, maintain, operate, and expand school lunch programs. Since that time, the program has grown and is continuing to follow those guidelines. The American School Food Service Association is requesting that local school districts adopt the attached proclamation designating the week of October 12-16, 2015 as “National School Lunch Week.” This year’s theme is “School Lunch Snapshot.” This theme will focus on the visual image of the healthy foods that are offered daily throughout the District. Promotional posters along with the adopted and endorsed proclamation will be displayed at each site in the Child Nutrition Services serving area during the designated week of October 12-16, 2015.

RECOMMENDATION:

It is recommended that the Board of Education adopt the proclamation endorsing the week of October 12-16, 2015 as National School Lunch Week.

This recommendation supports the following District goal:

- Develop social, emotional and health service programs to foster student character and personal well-being.

FISCAL IMPACT:

There is no fiscal impact. This item supports the District's wellness program.

STUDENT ACHIEVEMENT IMPACT

Child nutrition programs including school lunch and breakfast programs, are important to the health and education of the students of Santee School District.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.6.

SANTEE SCHOOL DISTRICT PROCLAMATION ENDORSING
"NATIONAL SCHOOL LUNCH WEEK"



OCTOBER 12-16, 2015

WHEREAS, The National School Lunch Program has served our nation admirably for over 60 years through advanced practices and nutrition education; and

WHEREAS, the National School Lunch Program is dedicated to the health and well-being of our nation's children; and

WHEREAS, the National School Lunch Program has been joined through the years by many other excellent child feeding programs; and

WHEREAS, there is evidence of continued need for nutrition education and awareness of the value of school feeding programs; and

WHEREAS, Santee schools are served from a central production center at 9880 Riverwalk Drive; and

WHEREAS, Santee School District invites all family members to join their students for lunch for the reasonable sum of \$5.00/adult (excluding beverage) and \$2.75/child.

NOW, THEREFORE, BE IT PROCLAIMED that Santee School District hereby officially proclaims October 12-16, 2015 "National School Lunch Week – School Lunch Snapshot."

AYES:

NOES:

ABSENT:

October 6, 2015
Date

Elana Levens-Craig, Clerk of the Board of Education

Consent Item E.2.7.
Prepared by Karl Christensen
October 6, 2015

Approval of Uniform Complaint Quarterly Report
Required by the Williams Settlement

BACKGROUND:

The Williams Settlement requires school districts to submit quarterly reports to the San Diego County Office of Education (SDCOE) on complaints each district has received related to instructional materials, emergency facilities issues, and teacher vacancies and mis-assignments. The report must include the number of complaints in each area that have been received, resolved, and unresolved. The report must be publicly reported on a quarterly basis at a regularly scheduled meeting of the district’s governing board (Ed Code § 35186(d)) and is due to SDCOE thirty (30) days following the close of each quarter.

SANTEE SCHOOL DISTRICT Uniform Complaint Quarterly Report July 1, 2015 through September 30, 2015			
	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Mis-assignment	0	0	0
Total	0	0	0

RECOMMENDATION:

It is recommended that the Board of Education approve the Uniform Complaint Report for the quarter ending September 30, 2015 and authorize administration to submit the report to SDCOE.

FISCAL IMPACT:

There is no direct fiscal impact but there is staff in-kind time involved in researching, assembling, and developing this report.

STUDENT ACHEIVEMENT IMPACT:

The Williams Law mandates that staff engage in procedures that ultimately may have an impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.7.

BACKGROUND:

Governmental Accounting Standards Board (GASB) Statement No. 45 requires public agencies to measure and disclose the cost of other post-employment retirement benefits (OPEB) through actuarial valuation every two years. The District's first valuation was conducted and reported in July 2007 and was updated July 2009, July 2011, and July 2013.

Demsey, Filliger & Associates, the same vendor that conducted the previous valuations, conducted a subsequent study which is contained in the revised report. Details of changes to the actuary study are as follows:

Description	(1) Present Value of Future Benefits			(2) Unfunded Accrued Liability	(3) Annual Required Contribution			Participants		
	Active	Retired	Total		Service Cost Year End	30 yr Amortiztn of UAL	Total ARC	Act	Ret	Ttl
July 2013 Study	14,585,001	3,024,909	17,609,910	11,479,915	579,779	663,885	1,243,664	521	102	623
Passage of Time				(164,167)						
Gain from premium increases < expected				(30,470)						
Change in health care trend rates (6% to 8% annual grow th)				233,597						
Change in mortality tables				31,334						
Change in discount rate				0						
Change in retirement rates Census change from demographic experience(mortality, turnover, retirement rates)				(1,248,714)						
Net Adjustment	849,200	(1,062,874)	(213,674)	(1,178,420)	56,184	(68,149)	(11,965)	27	(23)	4
July 2015 Study	15,434,201	1,962,035	17,396,236	10,301,495	635,963	595,736	1,231,699	548	79	627

(1) Present value of all benefits to be paid for current and future retirees

(2) Liability for past service: Present value of all benefits earned to date

(3) Present value of benefits accruing in current year plus 30 year amortization of unfunded accrued liability

RECOMMENDATION:

It is recommended that the Board of Education accept the updated GASB 45 Actuarial Valuation of Other Post Employment Retirement Benefits for use in Financial Statements.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact is an Unfunded Accrued Liability of \$10,301,495 and an Annual Required Contribution for full amortization of \$1,231,699.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.8.

Consent Item E.3.1. Certification and Adoption of Resolution of Sufficiency of Instructional Materials 2015-16

Prepared by Dr. Stephanie Pierce
October 6, 2015

BACKGROUND:

In order to comply with the Williams Settlement and to receive funding for the Pupil Textbook and Instructional Materials Funding (Education Code Section 60252), and/or funding for instructional materials from any state source in a fiscal year in which the Superintendent of Public Instruction determines that the base revenue limit per average daily attendance (ADA) for each school district will increase by at least one percent from the prior fiscal year, the governing boards of school districts are subject to the requirements of Education Code Section 60119.

Education Code Section 60119 requires that a district hold a public hearing and determine through a board resolution as to whether each pupil in the district has, or will have prior to the end of the fiscal year, sufficient textbooks and/or instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board.

The public hearing was held earlier in the meeting tonight to allow for public comment.

Adoption of Resolution #1516-09 and Certification of the attached Statement of Assurance shall serve as assurance to the Superintendent of Public Instruction that the Santee Board of Education has complied, and will comply, with the requirements of Education Code Section 60119 during the 2015-16 school year. This resolution applies to Instructional Materials Funding and the Williams Settlement.

This requirement has been certified each year since 1998.

RECOMMENDATION:

Administration recommends adoption of Resolution #1516-09 and Certification of the attached Statement of Assurance to serve as assurance to the Superintendent of Public Instruction that the Santee Board of Education has complied with the requirements of Education Code Section 60119.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students

FISCAL IMPACT:

Prior to 2013-14, funds for Instructional Materials were received from the State as a separate source called Instructional Materials Funding Realignment Program (IMFRP). In 2012-13, the District received \$340,900 in funds from this source, a portion of which was used for Unrestricted General Fund flexibility. In 2013-14, these funds were rolled into the Local Control Funding Formula. The District also receives an allocation of Lottery funds each year which are to be used towards the purchase of instructional materials. A total of \$1,206,655 has been budgeted centrally for purchase of instructional materials in 2015-16.

STUDENT ACHIEVEMENT:

Students who have access to state-approved textbooks aligned with standards based core content are more likely to have success in student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

Santee School District
Resolution #1516-09

Resolution on Sufficiency of Instructional Materials

WHEREAS, the governing board of Santee School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on October 6, 2015 at 7:00 o'clock, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that it stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics – Pearson grades K-2, Houghton Mifflin grades 3-4, Harcourt grade 5, CPM Core Connections grades 6-8
- Science – McGraw Hill grades K-5, Glencoe grades 6-8
- History – Scott Foresman grades K-5, Glencoe/McGraw Hill grades 6-8
- English/language arts, including the English language development component of an adopted program – Houghton Mifflin grades K-5, Holt grades 6-8, Into English for English learners grades K-5 and High Point grades 6-8.

THEREFORE, IT IS RESOLVED that for the 2015-16 school year the Santee School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED by the Board of Education on October 6, 2015 by the following vote:

AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO)

I, Elana Levens-Craig, Clerk of the Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

Clerk of the Board

Date

Consent Item E.3.2.

Approval of Amended Nonpublic Agency Master Contract with Maxim Healthcare Services for Nursing Services

Prepared by Dr. Stephanie Pierce
October 6, 2015

BACKGROUND:

School districts are required to have nurses to promote and maintain optimal student health. School nurses participate in the following activities: promote and assist in the control of communicable diseases; develop Care Plans/Orders with student’s physician and parents; educate and train school staff (e.g., teachers, instructional assistants, health clerks, administrators) regarding student health matters and procedures; serve as a health professional liaison between home, school and community; and conduct vision and hearing screenings for special education evaluations. Additionally, when district-employed nurses are absent, we must have appropriately-trained nurse substitutes. We contracted with Maxim Healthcare Services for nursing services in the 2014-2015 school year.

On June 2, 2015, the Board of Education approved the Nonpublic Agency Master Contract with Maxim Healthcare for Nursing Services. Since that time, the number of students who require 1:1 nursing, as prescribed by a Physician’s Care Plan/Order, has increased.

RECOMMENDATION:

Administration recommends the Board of Education approve the amended Nonpublic Agency Master Contract with Maxim Healthcare Services for nursing services for the term of October 7, 2015 through June 30, 2016. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Provide social, emotional, and health service programs, integrated with community resources, to foster student character and personal well-being.

FISCAL IMPACT:

Type of Nurse	Hourly Rate	Hours Per Day	Days Per Year	Total
LVN	\$37	7.0	186 (includes ESY)	\$48,174

STUDENT ACHIEVEMENT:

Nursing services are necessary for students in order to promote and maintain optimal student health. Healthy students are better able to engage in the learning process and demonstrate educational growth.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.2.

Prepared by Dr. Stephanie Pierce
October 6, 2015

BACKGROUND:

Administration seeks approval to provide an Early Admittance to Kindergarten Program (EAK) during the period January 11, 2016 to June 22, 2016. The program will be offered to approximately 120-140 students who will be 5 years of age by March 15, 2016. The goals of the program are to provide appropriate developmental and academic activities to prepare students for a successful schooling experience. The instructional program will meet the kindergarten requirement of 200 minutes each day. Past programs have been well received by parents and students.

A pre-registration drive will begin October 26, 2015 seeking approximately 120-140 applications for the program. Class size will be approximately 24 students.

The District will locate available space for the EAK classes at four to five schools throughout the District by mid-November. Transportation is the responsibility of the parents. EAK students are eligible for Project SAFE if the parents desire this service.

RECOMMENDATION:

It is recommended that the Board of Education approve the Early Admittance to Kindergarten Program for the period of January 11 to June 22, 2016 to serve children who are five years of age by March 15, 2016. It is further recommended that the program total 210 minutes of instruction each day.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The EAK program is funded by generation of additional Average Daily Attendance (ADA). In 2014-15, EAK generated \$207,794 in Local Control Funding Formula (LCFF) dollars. For 2014-15, additional ADA revenue exceeded expenditures for the program by \$43,363.

STUDENT ACHIEVEMENT IMPACT:

Early Admittance to Kindergarten (EAK) students participate in appropriate developmental and academic activities further developing their readiness for future schooling.



What is EAK? EAK is a state funded Early Admission to Kindergarten program designed for children who will be 5 years old by March 15, 2016.

Who can attend? Children must be five years old on or before March 15, 2016 to be eligible for EAK. Registration is limited, however we expect to accommodate all Santee School District residents who enroll with completed applications by October 30th. Applicants from other districts are welcome to apply and will be placed if space is available. Participation in the program is voluntary and is not designed to take the place of kindergarten.

How to enroll: This year, REGISTRATION WILL BEGIN THE WEEK OF October 26th, 2015. Please call Patty Ortiz at (619) 258-2358 or (619) 258-2360 to reserve a registration appointment time. Registration will be held at 9619 Cuyamaca St. (Next to Rio Seco School).

IMPORTANT: You must bring the following original documents for your child to your registration appointment.

- ✓ Birth certificate
- ✓ Updated immunization record
- ✓ Two proofs of residency



All requirements must be met to complete registration. See reverse side for minimum immunization requirements, including Hepatitis B and Varicella (Chickenpox) required by the State of California.

Please note: Registration for EAK and YALE (the before and after school care) are two separate processes. The registration requirements for one do not satisfy the requirements for the other.

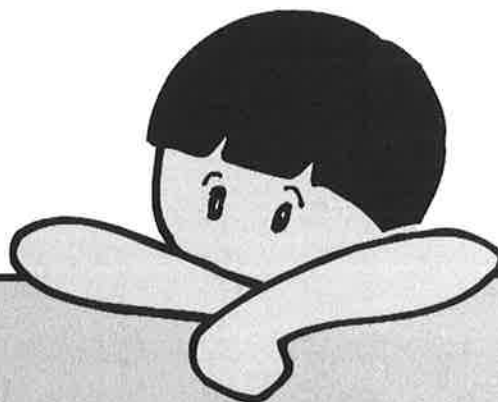
EAK begins: January 11, 2016

EAK location: To be determined

Transportation: Transportation **will not** be provided for the EAK program.

For further information, please call 258-2358.





Immunization Requirements for Kindergarten (Including EAK) ~ 2015-2016 School Year

<u>VACCINE</u>	<u>NUMBER OF DOSES REQUIRED</u>	<u>NOTES</u>
OPV POLIO	4	Only three doses required if at least one dose was administered on or after the fourth birthday.
DTP (Diphtheria, Tetanus, Pertussis)	5	Only four doses required if at least one dose was administered on or after the fourth birthday. If last dose was given before the 2 nd birthday, one more (Td) is required
MMR } MEASLES } MUMPS } RUBELLA	2	1 st dose on or after 1 st birthday 2 nd dose at least 6 months following
HEPATITIS B	3	2 nd dose: 2 months after first dose 3 rd dose: 2-6 months after second dose
VARICELLA (Chickenpox)	1	Or health care provider-documented date of Varicella disease or immunity
<u>RECOMMENDED</u>		
HEPATITIS A	2	<i>Highly recommended (1st dose: after 2nd birthday) Young California students are at high risk for this disease</i>

For questions regarding immunizations, please contact Patty Ortiz at 258-2358.

Consent Item E.3.4.

Ratification of Agreement with Dannis Woliver Kelley for Legal Services

Prepared by Stephanie Pierce
October 6, 2015

BACKGROUND:

Special education issues arise that create the need for the District to seek legal counsel and/or services.

RECOMMENDATION:

Administration recommends the Board of Education ratify the Agreement with Dannis Woliver Kelley for legal services on an as-needed basis for the term of October 1, 2015 through June 30, 2016. The Agreement is attached.

This recommendation supports the following District goal:

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

Per the attached Agreement, the contracted services with Dannis Woliver Kelley have the following hourly rates: \$225 - \$310 per hour for shareholders, special counsel and of counsel; \$185 - \$225 per hour for associates; and \$120 - \$140 per hour for paralegals and law clerks. Actual charges will only be applied when services are rendered.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item to provide legal services.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.4.

AGREEMENT FOR PROFESSIONAL SERVICES

This Agreement is made and entered into this 1st day of October, 2015, by and between the Santee School District, hereinafter referred to as District, and Dannis Woliver Kelley, a professional corporation, hereinafter referred to as Attorney.

In consideration of the promises and the mutual agreements hereinafter contained, District and Attorney agree as follows:

District appoints Attorney to represent, advise, and counsel it from October 1, 2015, through and including June 30, 2016, and continuing thereafter as approved. Any services performed during the period between the above commencement date and the date of Board action approving this Agreement are hereby ratified by said Board approval. Attorney agrees to prepare periodic reviews of relevant court decisions, legislation, and other legal issues. Attorney agrees to keep current and in force at all times a policy covering incidents of legal malpractice.

District shall be truthful with Attorney, cooperate with Attorney, keep Attorney informed of developments, perform the obligations it has agreed to perform under this Agreement and pay Attorney bills in a timely manner.

Except as hereinafter provided, District agrees to pay Attorney two hundred twenty-five dollars (\$225) to three hundred ten dollars (\$310) per hour for shareholders, special counsel and of counsel; one hundred eighty-five dollars (\$185) to two hundred twenty-five dollars (\$225) per hour for associates; and one hundred twenty dollars (\$120) to one hundred forty dollars (\$140) per hour for paralegals and law clerks. The rate for services of Gregory J. Dannis, if requested, will be three hundred thirty-five dollars (\$335) per hour. Rates for individual attorneys may vary within the above ranges depending on the level of experience and qualifications and the nature of the legal services provided. Substantive communications advice (telephone, voice-mail, e-mail) is billed in a minimum increment of one-tenth (.1) of an hour, except for the first such advice in any business day, which is charged in a minimum of three-tenths (.3) of an hour. In the course of travel it may be necessary for Attorney to work for and bill other clients while in transit. If, during the course of representation of District, an insurance or other entity assumes responsibility for payment of all or partial fees of Attorney on a particular case or matter, District shall remain responsible for the difference between fees paid by the other entity and Attorney's hourly rates as specified in this Agreement unless otherwise agreed by the parties.

Agreements for legal fees at other than the hourly rate set forth above may be made by mutual agreement for special projects or particular scopes of work.

District further agrees to reimburse Attorney for actual and necessary expenses and costs with respect to providing the above services, including support services such as copying costs, express postage, and facsimile transmittals. District agrees that such actual and necessary expenses may vary according to special circumstances necessitated by request of District or emergency conditions which occasionally arise.

District further agrees to pay for major costs and expenses by paying third parties directly including, but not limited to, costs of serving pleadings, filing fees and other charges assessed by courts and other public agencies, arbitrators' fees, court reporters' fees, jury fees, witness fees, investigation expenses, consultants' fees, and expert witness fees. Upon mutual consent of District and Attorney, Attorney may pay for such costs and expenses and District shall advance costs and expenses to Attorney.

Occasionally Attorney may provide District officials and/or employees with food or meals at Attorney-sponsored trainings or when working with District officials and/or employees. Attorney may provide such food or meals without additional charge in exchange for the consideration provided by the District under this Agreement.

Attorney shall send District a statement for fees and costs incurred every calendar month. Attorney's statements shall clearly state the basis thereof, including the amount, rate and basis for calculations or other methods of determination of Attorney's fees. District shall pay Attorney's statements within thirty (30) days after each statement's date. Upon District office's request for additional statement information, Attorney shall provide a bill to District no later than ten (10) days following the request. District is entitled to make subsequent requests for bills at intervals of no less than thirty (30) days following the initial request.

It is expressly understood and agreed to by both parties that Attorney, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the District.

Because Attorney represents many school and community college districts, county offices of education, joint powers authorities, SELPAs and other educational entities, conflicts of interest may arise in the course of Attorney's representation. If Attorney becomes aware of any potential or actual conflicts of interest, Attorney will inform the District of the conflict and comply with the legal and ethical requirements to fulfill its duties of loyalty and confidentiality to District. If District has any question about whether Attorney has a conflict of interest in its representation of District in any matter, it may contact Attorney or other legal counsel for clarification.

District or Attorney may terminate this Agreement by giving thirty (30) days written notice of termination to the other party.

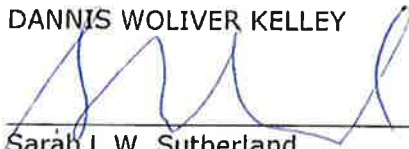
IN WITNESS WHEREOF, the parties hereto have signed this Agreement for Professional Services.

SANTEE SCHOOL DISTRICT

Cathy A. Pierce, Ed.D.
Superintendent

Date

DANNIS WOLIVER KELLEY



Sarah L.W. Sutherland
Attorney at Law

10/1/15

Date

At its public meeting of _____, 2015, the Board approved this Agreement and authorized the Board president, Superintendent or Designee to execute this Agreement.

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
1. Cox, Jamie	Carlton Oaks	III-01	\$46,694.00	\$46,694.00	08-27-15
2. Lenhoff, April (80 % FTE to 100% FTE)	Pepper Drive	IV-01	\$37,355.20	<i>\$46,694.00</i>	08-26-15

C. Change of Status/Location:

Employee	Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
1. Hayward, Mary	Pepper Drive	V-07	\$46,694.00	\$61,772.00	08-26-15
2. Jackson, Dawn	Carlton Hill	<i>III-01</i> (Corrected)	\$46,694.00	\$46,694.00	08-26-15
3. Najar, Nicole	<i>Carlton Oaks to</i> <i>Chet F. Harritt</i>	VI-06	\$64,103.00	\$64,103.00	09-21-15
4. Reid, Corinne	Pepper Drive	<i>III-01 to</i> <i>V-02</i>	\$46,694.00	<i>\$51,088.00</i>	08-31-15
5. Ross, Michelle	<i>Carlton Hills to</i> <i>Carlton Oaks</i>	IV-21	\$76,924.00	\$76,924.00	08-27-15

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Duhamel, Brian	Maintenance and Operations	Grounds Maintenance Worker I	\$0.00	\$1,329.51	09-18-15
2. Feeney, MariAnn	Rio Seco	Campus Aide	\$0.00	\$404.25	09-18-15

I. Rehires:

Employee	Location	Position/Class/Hours	Previous Monthly Salary	New Monthly Salary	Effective Date

Classified Staff - continued

J. Change of Status/Location:

Employee	Location	Position/Class/Hours	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Cox, Tamara	PRIDE Academy	<i>Food Service Worker III / 22 C / 3.75 hrs to Instructional Media Tech 26 A / 3.0 hrs</i>	\$1,359.54	\$1,201.50	09-29-15
2. Edgerton, Teresa	PRIDE Academy to Carlton Oaks	Instructional Media Technician 26 F 3.0 hrs to 26 F 5.0 hrs (Corrected)	\$1,464.37	\$2,440.62	09-02-15
3. Erwin, Tyler	Sycamore Canyon	Early Childhood Group Leader I 19.5 B / 3.25 hrs to 19.5 B / 3.92 hrs	\$946.66	\$1,197.56	09-15-15
4. Finnell, Sarah	<i>Carlton Hills to Cajon Park</i>	Project SAFE Assistant 17 A / 2.75 hrs	\$707.88	\$707.88	10-05-15
5. Jarrell, Felicia	<i>Carlton Hills / Chet F. Harritt to Carlton Oaks / Chet F. Harritt</i>	Out-of-School Time Group Leader 19.5 E / 5.75 hrs	\$2,038.52	\$2,038.52	10-05-15
6. McVey, Kristine	<i>Carlton Hills to Rio Seco</i>	Instructional Assistant, Special Ed II 21 E / 5.5 hrs	\$1,698.18	\$1,698.18	09-02-15
7. Prochazka, Alanda	<i>Carlton Hills to Chet F. Harritt</i>	Instructional Assistant, Special Ed II 21 C / 6.0 hrs	\$2,073.75	\$2,073.75	09-22-15
8. Smith, Nicole	<i>Cajon Park to Carlton Hills</i>	<i>Instructional Assistant, Special Ed II</i> 21 E / 5.75 hrs to 21 E / 6.0 hrs	\$2,195.21	\$2,290.50	09-21-15
9. Solis, Kim	<i>Cajon Park to Carlton Hills</i>	Project SAFE Assistant 17 E / 3.75 hrs	\$1,173.41	\$1,173.41	10-06-15
10. Walkup, Allysa	<i>Carlton Hills to Carlton Oaks</i>	Project SAFE Assistant 17 B / 2.25 hrs	\$608.17	\$608.17	10-05-15
11. Williams, Kendra	<i>Sycamore Canyon to Hill Creek</i>	Early Childhood Assistant II 18 C / 3.5 hrs to 18 C / 3.75 hrs	\$1,043.43	\$1,118.08	09-15-15
12. Wolf, Cindy	PRIDE Academy	Campus Aide CA D / 2.75 hrs to CA D / 2.0 hrs	\$598.55	\$435.25	09-25-15

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Griffin, Debbie	Transportation	Transportation Director	Retirement	12-31-15
2. Turner, Diane	Transportation	Dispatcher / Driver Instructor	Retirement	12-31-15

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

Consent Item E.4.2. Approval to Increase Work Hours for Identified Classified Non-Management Position

Prepared by Tim Larson
October 6, 2015

BACKGROUND:

In June 2009, the Human Resources Department reduced personnel by one (1) full-time personnel technician through attrition. At that time, classified personnel duties were distributed to the remaining certificated personnel technician and clerical duties were distributed among other staff members. In January 2014, Human Resources increased staff by one (1) 3.75 hour clerk typist II position providing clerical support for the department.

Due to increased enrollment which in turn necessitates additional employee recruitment, administration has determined that there is a need for additional clerical support.

If approved, the position increasing in hours will be filled in accordance with Article 14 of the California School Employees Association (CSEA) collective bargaining agreement.

RECOMMENDATION:

It is recommended that the Board of Education approve to increase work hours for the following position effective October 7, 2015:

- Increase one (1) Clerk Typist II position from 3.75 hours to 8.0 hours

FISCAL IMPACT:

The annual cost to increase work hours for the Clerk Typist II position will be \$27,478 and will be paid by the General Fund.

STUDENT ACHIEVEMENT IMPACT:

Providing proper support staff may allow employees to focus on student needs thereby enhancing student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.2.

Item F. DISCUSSION AND/OR ACTION ITEMS

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

Agenda Item F.

BACKGROUND:

Applications for membership on Board Advisory Committees were distributed to parents, employees, and were available on the District's web and Facebook pages. Submitted applications have been accepted and the Superintendent assigned applicants based on priorities and openings to membership on Board Advisory Committees to fill current vacancies. Membership on a Board Advisory Committee is a two-year term.

The Board advisory committees with vacant positions to be filled are:

- Budget Advisory Committee (BAC)
- Calendar Committee
- Character Education Committee
- Communication Committee
- District Advisory Committee (DAC)
- District English Learner Advisory Committee (DELAC)
- Facilities/Safety Committee
- Special Education Advisory Committee
- Wellness Committee

Budget Advisory Committee focuses on the District's budget and fiscal solvency.

Calendar Committee provides recommendations to the Board of Education for the District school calendar.

Character Education Committee develops and monitors programs that promote student character. The committee has already been charged with and has implemented Peace Builders at all of our schools and created trait lessons for students in all grade levels.

Communication Committee expands the communication links in the District so a broader range of constituents have an opportunity to clarify, discuss, and hear the latest information in the District and report it accurately back to the stakeholders they represent.

District Advisory Committee (DAC) reviews curriculum and instruction, focuses discussions about quality student achievement, reviews recommended curriculum and instructional policies, and discusses issues that affect and promote student well-being.

District English Learner Advisory Committee (DELAC) provides information on programs and services for English learners.

Facilities/Safety Committee reviews safety concerns and facility issues in the District.

Special Education Advisory reviews and discusses special education issues in order to work collaboratively with staff and parents to resolve concerns.

Wellness Committee is charged with the development and evaluation of the local wellness policy.

The Superintendent has assigned the applicants based on their priority choices listed on their applications and recommends appointments as assigned on the attached chart. Although applications were due September 25th, Administration will continue to recruit members to assure parent and community input is received.

RECOMMENDATION:

Administration recommends that the Board approve the Superintendent’s committee assignments and appoint these applicants to fill vacancies on the various Board Advisory Committees. The applicants represent a variance of schools throughout the District.

FISCAL IMPACT:

There is usually a negligible fiscal impact dependent on the committee’s needs. Any costs are paid from department operating budgets.

STUDENT ACHIEVEMENT IMPACT:

Board Advisory Committees provide the Board with valuable input and information from all stakeholders when making decisions that impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

2015-16 Board Advisory Committees

School	Budget Advisory	Calendar	Character Ed	Communication	DAC	DELAC	Facilities/Safety	Special Ed	Wellness
Cajon Park	George Hermez (P) Charlene Alsbaugh (P ¹)		Erl Nail (P)	Charlene Alsbaugh (P ¹)	Charlene Alsbaugh (P ¹)	Tylene Hicks (PLT) George Hermez (P)	George Hermez (P) Lisa Lundgren (P)	Laura Barker (P)	George Hermez (P) Jill Kinser (P ¹) Sara Royal (P)
Carlton Hills			Jerelyn Lindsay (PLT) Kelly Snyder (T) Jennifer Diebolt (P ¹)	Elizabeth McCune (P)	Angelo Benedetto (PLT)	Jennifer Diebolt (P ¹)	Rebecca Foley (P) Kim Ropple (T)	Laura Barker (C) Candice Schmitthener (P) Stephen Whittaker (T) Jennifer Diebolt (P ¹)	Rebecca Foley (P) Brittney Toups (T)
Carlton Oaks	Lori Meaux (T) Dennis Howe (P)	Lori Meaux (T) Cameron Williams (T) Angela Guerra (P)	Ellen Duty (P) Jennifer Diebolt (P ¹)	Luke Towne (T) Kim Olsen (T) Staci Block (PLT) Ellen Duty (P) Michelle Vergne (P)	Lori Meaux (T) Staci Block (PLT) Tammy Marble (PLT) Sabina Richter (P)	Jennifer Diebolt (P ¹)	Angela Guerra (P) Matthew Greenbergs (P) Ellen Duty (P) Dennis Howe (P)	Tammy Marble (PLT) Jennifer Diebolt (P ¹)	Ellen Duty (P)
Chet F. Harritt STEAM	Luis Brunstein (P) Nicole Anderson (P)	Nicole Anderson (P)	Avary Rollins (P) Luis Brunstein (P) Nicole Anderson (P)	Nicole Anderson (P) Avary Rollins (P)	Luis Brunstein (P) Nicole Anderson (P) Donna M Provost (C) Shavonne Darrington (P)	Suzie Martin (PLT) Nicole Anderson (P)	Nicole Anderson (P) Lisa Worthen (P)	Erin Asahara (P) Donna M Provost (C) Nicole Anderson (P)	Nicole Anderson (P) James T Olson (P)
Hill Creek	Cindy Shirley (T) Stephanie Southcott (PLT) Megan E Manley (P) Charlene Alsbaugh (P ¹)		Molly Maloy (T) Erika Ashworth (P)	Jolene Fetty (T) Charlene Alsbaugh (P ¹) Megan E Manley (P)	Kiersten Lindsay (T) Charlene Alsbaugh (P ¹) Donna M Provost (P)		Susan Goro (T)	Patty Wilber (T) Donna M Provost (P) Megan E Manley (P)	Mary Kelly (T) Karen Hohimer (PLT) Erika Ashworth (P) Jill Kinser (P ¹)
Pepper Drive		Sahan Coleman (P)	Tammy Scholder (PLT) Teresa Van Devere (P) Sahan Coleman (P)	Sahan Coleman (P)	Ted Hooks (PLT) Teresa Van Devere (P) Sahan Coleman (P)	Sahan Coleman (P)	Teresa Van Devere (P)	Teresa Van Devere (P)	Teresa Van Devere (P)
PRIDE		Terry Heck (PLT)			Heather Haynes (P)	Terry Heck (PLT)	Robyn Botticelli (T) Rosemarie Allen-Rowe (P)		
Rio Seco	Melanie Hirahara (T) Thom Higgins (T-Alt) Silvia Mascheretti (P)	Jim Rosa (PLT) Debbie McCormick (T)	Susan Starkey (T) Jon Conway (T-Alt)	Kristina Gourley (T) Alicen Boulais (T-Alt)	Julie Bankes (P) Merry Board (T) Kelly Oliver (T-Alt)	Jim Rosa (PLT) Rachel H Rice (P) Silvia Mascheretti (P)	Jayme Rosa (T) Kim Schoff (T-Alt) Annette Saul (P)	Laura Isaacson (T) Gina Helms-Sullivan (T-Alt) Jennifer Morse (P) Silvia Mascheretti (P) Debra Beaver (P)	Debra Simpson (PLT) Ed Wisz (P) Sara Brownelle (T) Sharon Lara (T-Alt)
Sycamore Canyon	Trisha Malone (P)							Jeri Billick (PLT) Nicole Hanlin (P)	
District Office	Tory Long (PLT)			Karen Lippert (PLT)			Debbie Griffin (PLT) Kristi Sheen (PLT)		
Community Business Member									
Citizen	Michael Schoff							Michelle Rushford	

Legend:
 PLT = Prof Leadership Team
 P = Parent/Grandparent
 P¹ = Parent/Grandparent at multiple schools
 T = Teacher
 T-Alt = Teacher Alternate
 C = Classified Employee

Discussion and/or Action Item F.2.1. Approval of Monthly Financial Report
Prepared by Karl Christensen
October 6, 2015

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period July 1, 2015 through August 31, 2015 prepared on a cash and modified accrual basis and include the District's revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$7,667,134; cash receipts of \$4,883,161; and disbursements of \$4,687,449 are reflected for the period of July 1, through August 30, 2015 resulting in an ending cash balance of \$7,862,846 as of August 31, 2015.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.1.

Monthly Financial Report - July and August

1

CASH REPORT FOR JULY AND AUGUST

		Actual	Projected*
Beginning Cash Balance as of July 1, 2015		\$7,667,134	\$5,273,846
INCOME			
<hr/>			
A. Local Control Funding Formula			
State Aid	\$ 2,764,530		
Property Taxes	<u>\$ 340,603</u>		
		3,105,133	
B. Federal Income			
Federal Funding	<u>906,424</u>		
		906,424	
C. State Income			
Unrestricted State Funding	15,283		
Lottery	<u>305,269</u>		
		320,552	
D. Local Income			
Other Local Income	189,753		
Spec Ed	352,112		
Interest	<u>9,187</u>		
		551,052	
E. Due to/Due from other funds		-	
F. Debt Proceeds		-	
TOTAL INCOME		\$4,883,161	\$3,589,448
Beginning Balance Plus Income		\$12,550,295	\$8,863,294
DISBURSEMENTS			
<hr/>			
G. Commercial Warrants	\$ 1,405,879		
H. Payroll Warrants	2,162,088		
I. Statutory Employee Benefits	552,662		
J. Health & Welfare	410,613		
K. Other Outgo	156,208		
L. Interfund Borrowing Out	-		
TOTAL DISBURSEMENTS		\$4,687,449	\$6,643,763
Ending Cash Balance as of August 31, 2015		\$7,862,846	\$2,219,531

* Based on Cash Flow Projection at Unaudited Actuals - August 2015

**Budget Revisions
Through August 31, 2015
2015-16 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	9,375,822	684,398	10,060,220
Estimated Income	46,552,779	11,902,860	58,455,639
Estimated Expenditures	43,098,889	11,809,527	54,908,416
Change in Fund Balance	3,453,890	93,333	3,547,223
Projected Ending Fund Balance	12,829,712	777,731	13,607,443
Less: Restricted Program Carryovers	-	777,731	777,731
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	15,000	-	15,000
Stores Inventory	46,850	-	46,850
Less: Assigned Vacation Carryover	249,083	-	249,083
Assigned Site Carryover Balances	561,902	-	561,902
Less: Economic Uncertainty Reserve	1,647,252	-	1,647,252
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	9,933,754	-	9,933,754
Fund 17 Projected End of Year Balance	2,895,789	-	2,895,789
Projected Reserves	<u>14,476,796</u>	<u>-</u>	<u>14,476,796</u>
	<u>August</u>	<u>July</u>	
Projected Reserve % 2015-16¹	23.48%	23.48%	
Projected Reserve % 2016-17^{1, 2}	25.71%	25.71%	
Projected Reserve % 2017-18^{1, 2}	26.79%	26.79%	

¹As a % of the Estimated Total Outgo

²Based on Multi-Year Projection at 2015-16 Budget Adoption- June 2015

Next Update is to Occur December 2015 for 1st Interim

Discussion and/or Action Item F.2.2.
Prepared by Karl Christensen
October 6, 2015

Adoption of Resolution No. 1516-07 of Intent to
Sell Surplus Real Property Commonly Known
as the Former Santee School Site

BACKGROUND:

In accordance with Education Code Sections 17230-17234, 17387-17391, and 17455-17500 which outline the process for disposing of surplus properties, many years ago the Board of Education established a District Advisory Committee to study the District's properties to determine if any properties would not be necessary for school facilities in the future. At the December 3, 2003 Board meeting, the committee presented its report to the Board which recommended that the Board declare the Former Santee School Site as surplus property.

Up until September 9, 2015, the 13.21 acre Former Santee School Site had split zoning and land use designations with 8.16 acres zoned as General Commercial and 5.06 acres zoned as Park/Open Space. At its September 9, 2015 meeting, the Santee City Council preliminarily approved a change in zoning and land use designation of the 5.06 acres to General Commercial, thereby making the entire site General Commercial. At its October 14, 2015 meeting, the Santee City Council is expected to approve the 2nd reading of the ordinance to change the zoning and land use designation.

The next step in the process is for the Board to adopt a resolution to declare its intention to dispose of surplus real property commonly known as the Former Santee School Site. This requires a 2/3 vote. That resolution is included in this agenda with a minimum bid of \$8,500,000.

Following approval of the resolution and final City Council action on October 14, 2015, a public notice will be published at least three times at least one week apart in a public newspaper calling for bids. The requirement to first make the Site available for sale to public agencies has already been satisfied. The District is also required to make reasonable efforts to contact the prior owner of the land or the prior owner's successors in interest. Since the property was acquired by the District in 1891, the prior owner, or its successors in interest, may no longer be located through reasonable means.

The District will advertise the property for sale by posting notices and distributing a packet describing the potential transaction. Bidders will submit bids using the attached Bid Form. If the highest bid is selected and approved by the Board, the Developer and District would enter into a Purchase and Sale Contract in substantially the same form as the attached. This contract requires a Security Deposit of 2% of the bid amount and establishes a Due Diligence Period of 60 days and an escrow period of 90 days.

Below is the tentative timeline for the process:

Task	Projected Completion
Board adopts Resolution of Intent to Sell	October 6, 2015
Post advertisement for 3 consecutive weeks and send letters soliciting interest from Public Agencies	N/A
Last day for acceptance of notification of interest by Public Agencies	N/A
City Council Meeting to approve 2 nd Reading and Adoption of Ordinance for Rezoning	October 14, 2015
Post advertisements and solicit public bids (bid window opens)	October 15, 2015
Publish notice of public auction for 3 consecutive weeks in newspaper of general circulation	October 15, 2015 October 22, 2015 October 29, 2015
Last day for accepting sealed bids	November 16, 2015
Bid opening, acceptance of oral bids, and developer selection (Board Meeting)	November 17, 2015
Board approves Purchase and Sale Contract	December 15, 2015
Open Escrow	December 18, 2015
End of Escrow Period (90 Days)	March 17, 2016

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution 1516-07 of Intent to Sell Surplus Real Property Commonly Known as the Former Santee School Site.

This recommendation supports the following District goal:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is at least \$8,500,000 in one-time revenue which can be used for Capital Outlay expenditures.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.2.

RESOLUTION NO. 1516-07

RESOLUTION OF THE SANTEE SCHOOL DISTRICT BOARD OF EDUCATION PURSUANT TO EDUCATION CODE SECTION 17466 DECLARING THE BOARD'S INTENTION TO SELL SURPLUS REAL PROPERTY COMMONLY KNOWN AS THE FORMER SANTEE SCHOOL SITE AND ESTABLISHING A DATE AND TIME IN WHICH TO RECEIVE AND CONSIDER BIDS FOR THE PURCHASE OF THE SITE

WHEREAS, the Santee School District ("District") is the owner of an approximate 13.21-acre parcel of real property, commonly known as the former "Santee School Site" located at 10335 Mission Gorge Road and identified as San Diego County Assessor Parcel Nos. 384-091-01, 384-091-13 and 384-091-14 (hereinafter, "Property"); and

WHEREAS, the Property is generally depicted on Exhibit "A", attached hereto and incorporated herein by this reference; and

WHEREAS, on June 7, 2005, the Board adopted Resolution No. 0405-57 declaring its intention to sell the Property; and

WHEREAS, since such time, the District has been working with the City of Santee regarding the District's request for the rezoning of the Property, the potential development of the Property and the District's potential sale of the Property; and

WHEREAS, the Property is currently zoned as General Commercial; and

WHEREAS, the District has undertaken an environmental review of the proposed rezoning and development of the Property; and

WHEREAS, the District desires to sell or otherwise dispose of the Property, as it is not needed for classroom purposes and will not be needed for such purposes in the foreseeable future; and

WHEREAS, the District has determined that the sale of the Property would benefit the District since the proceeds of the sale could be used for capital outlay or maintenance purposes in accordance with Education Code Section 17462; and

WHEREAS, the District formed a District Advisory Committee ("DAC") as required by Education Code Sections 17387-17391 on July 16, 2002, and the

DAC then met and conducted public hearings as required by law and subsequently submitted a report to the Board on December 2, 2003, setting forth its determination that the best use of the Property by the District would be to sell it for its highest and best use as residential development compatible with the surrounding community if no public agency was interested in purchasing the Property for park or open space purposes; and

WHEREAS, Education Code Sections 17459, 17464 and 17489 and Government Code Section 54222 *et seq.* require that the District contact all relevant public agencies as required by law in order to extend invitations for purchase of the Property, providing sixty (60) days from the third publication of the Notice within which to submit an offer in writing to the District for purchase of the Property; and

WHEREAS, the District has complied with Education Code Sections 17459, 17464, and 17489 and Government Code Section 54222 *et seq.* by posting notice on May 31, June 7, and June 14, 2005 and sending letters to public agencies in June 2005; and

WHEREAS, Education Code Section 17466 requires the District adopt, by a two-thirds vote, a "Resolution of Intent" to sell the Property before the District may otherwise seek to sell the Property to the public-at-large; and

WHEREAS, the Resolution of Intent must (1) fix a date, not less than three weeks later, in which it will hold a public meeting to accept sealed written proposals for the purchase of the Property ("Public Auction") and (2) establish the terms and minimum price the District will agree upon for the sale of the Property; and

WHEREAS, Education Code Section 17469 requires the District to provide notice of the Public Auction by (1) posting the Resolution of Intent, signed by a majority of the Board, in at least three public places not less than 15 days before the Public Auction, and (2) publishing notice once a week for three consecutive weeks in a newspaper of general circulation; and

WHEREAS, Education Code Section 17470 requires the District to take reasonable efforts to notify the prior owner of the District's intent to sell the Property at least 60 days prior to the Public Auction; and

WHEREAS, the District, or its predecessors in interest, acquired the Santee School Site on or around 1891, such that the prior owner, or its successors in interest, may no longer be located through reasonable means.

NOW, THEREFORE, THE BOARD DOES HEREBY DETERMINE, RESOLVE, AND ORDER AS FOLLOWS:

Section 1. The above recitals are true and correct.

Section 2. The Board hereby reaffirms that the Property, is no longer required, nor will be required in the foreseeable future, for classroom purposes.

Section 3. The Board hereby declares its intention to sell the Property in accordance with applicable law governing the sale of surplus property by a school district.

Section 4. The Board declares it has complied with the requirements for Education Code Sections 17459, 17464 and 17489 and Government Code Section 54222 *et seq.*

Section 5. The Board hereby sets the 17th day of November, 2015, at 7:00 p.m., or, as soon thereafter as reasonably practicable, as the date and time at which the Board will conduct the Public Auction for purposes of receiving and considering sealed proposals as set forth in Section 7 of this Resolution, and thereafter receiving oral bids for the purchase of the Property. Oral bids shall be received as set forth in Section 11 of this Resolution, and in no event shall an oral bid be received if it fails to exceed the highest written proposal by at least five (5) percent. The successful bidder ("Purchaser") shall be the person or entity submitting the highest qualifying written or oral bid for the Property. The meeting shall be held in the Board's regular meeting location at the Douglas E. Giles Educational Resource Center; 9619 Cuyamaca Street, Santee, California 92071. The Board shall have the right to postpone or continue the Public Auction.

Section 6. The minimum price for which the Property will be sold shall be Eight Million Five Hundred Thousand Dollars (\$8,500,000.00).

Section 7. Bid proposals for the purchase of the Property must be received by the District at the address specified below no later than 4:00 p.m. on the 16th day of November, 2015. All Sealed Proposals shall be provided on the "Bid Form," attached hereto as Exhibit "B" and incorporated by this reference. All bid proposals shall be submitted in a sealed envelope marked "Sealed Bid Proposal for Auction of the former Santee School Site – DO NOT OPEN" ("Sealed Proposal"). All Sealed Proposals shall be delivered to: Santee School District Board of Education, Attn: Mr. Karl Christensen, Assistant Superintendent Business Services, 9625 Cuyamaca Street, Santee, California 92071. It is recommended that any proposal submitted via the United States Postal Service, overnight mail, or a similar delivery service include two envelopes, with the outer envelope providing for delivery of the Sealed Proposal to Mr. Karl Christensen, and the inner envelope containing the sealed proposal as specified above. It shall be the responsibility of individuals and/or entities submitting Sealed Proposals to ensure that such proposals are received in a timely manner. The District shall not be responsible for bids delivered after the established 4:00 p.m. deadline on November 16, 2015. Once opened and examined by the District, all Sealed Proposals for the Property shall remain firm offers for a period of not less than 30 days, or until the highest responsive bidder accepted by the District executes a Purchase and Sale Contract for the Property.

Section 8. The District may, in the time preceding the Public Auction, release further information and/or details concerning the Property. Any person or entity interested in receiving such information shall notify Mr. Karl Christensen at either 9625 Cuyamaca Street, Santee, California 92071 or via electronic mail at karl.christensen@santeesd.net, providing either a physical address, facsimile number, or e-mail address, or a combination thereof, to which information may be sent. Such service shall not relieve any potential bidder from its duties to conduct its due diligence before and after the Public Auction, and the District assumes no responsibility for the timely receipt, or lack of receipt, of any notice submitted to the District or that may be issued by the District pursuant to such requests.

Section 9. The Property is being offered on an "AS IS" condition, with no express or implied warranties. Any bid to purchase must be an "ALL CASH" bid to the District, meaning, the District will not provide any financing or carry-back financing. Any bidder shall be prepared to enter into a "Purchase and Sale Contract" substantially in the form of Exhibit "C", attached hereto and incorporated by this reference, within 72 hours following the acceptance of the bid by the Board. The Purchaser shall be granted a sixty (60) day "Due Diligence Period," in which to (1) conduct all inspections and tests, including environmental studies, on the Property to determine its feasibility for the Purchaser's intended use; and (2) conduct any further due diligence. Prior to the expiration of the Due Diligence Period, the Purchaser will be entitled to cancel escrow. Any costs to remove the existing school facilities located on the Property shall be borne by the Purchaser. Questions about future development should be directed to the City. Escrow shall close within 90 days after opening of escrow, unless mutually extended by the Purchaser and the District.

Section 10. The Purchaser shall be prepared to submit a "Security Deposit," in the amount of two percent (2%) of the bid amount, to the escrow holder within seventy-two (72) hours following the opening of escrow. It shall be expressly understood and agreed that the Security Deposit shall constitute reasonable damages for any failure of the Purchaser to complete its purchase of the Property following the expiration of the Due Diligence Period. In the event Purchaser elects not to purchase the Property for cause before the expiration of the Due Diligence Period, the District shall return the Security Deposit to the Purchaser without penalty.

Section 11. Before accepting the highest Sealed Proposal at the Public Auction, the Board shall call for oral bids. If any responsible person responds to the call for oral bids with an offer to purchase the Property upon the terms and conditions set forth herein for a price exceeding by at least five percent (5%) the highest Sealed Proposal, then the highest oral bid made by a responsible person shall be finally accepted. Final acceptance shall not be made, however, until the oral bid is reduced to writing and signed by the offeror.

Section 12. Unless the date of the public meeting to accept proposals for the purchase of the Property is continued pursuant to Section 5, the Board may accept the highest bid, whether it be oral or written, at the November 17, 2015, meeting, or at an adjourned session of the same meeting held within ten (10) days, unless the Board determines that, in the best public interest, all bids should be rejected. The provisions of this section shall apply equally to any date established by Board action pursuant to Section 5.

Section 13. In the event the Purchaser defaults or otherwise fails to purchase the Property, the District may, at its discretion, offer the Property to the next highest responsive bidder. In the event of the default or failure of subsequent highest bidders to purchase the Property, the District may, at its discretion, continue to offer the Property to the next highest responsive bidders ("Subsequent Highest Bidders"), in order of highest to lowest, until it locates the highest responsive bidder willing to enter into the Purchase and Sale Contract and close escrow as to the Property. It shall be the responsibility of all oral bidders to reduce oral bids to writing prior to or immediately following the conclusion of the meeting in which a bid for the Property is accepted, such that the District may be able to contact Subsequent Highest Bidders. The failure of any oral bidder to provide such information to the District within 48 hours of the conclusion of the meeting may result in the District's rejection of the bid and potential offer of the Property to the next highest responsive bidder without regard to such oral bid.

Section 14. In the event the Board deems such action to be for the public interest, the Board may, at the time of the hearing, reject any and all bids, either written or oral, and/or withdraw the Property from sale.

Section 15. The Superintendent, or the Superintendent's designee, is directed to cause notice to be given of the adoption of this Resolution, and of the time and place of the public meeting at which the Board will consider the Sealed Proposals and oral bids to purchase the Property, by:

- (a) Posting copies of this Resolution, signed by at least a majority of the Board, in at least three public places within the District, not less than 15 days before the Public Auction; and
- (b) Publishing written notice of the adoption of this Resolution in a newspaper of general circulation within the District not less than once a week for three consecutive weeks, beginning not less than 21 days before the Public Auction.

Section 16. Additional information regarding the Property, or permission to enter upon the Property, may be obtained from Mr. Karl Christensen, Assistant Superintendent Business Services, 9625 Cuyamaca Street, Santee, California,

92071 or by telephone at (619) 258-2321. Questions about development of the Property should be directed to the City of Santee, California.

Section 17. The Superintendent, or the Superintendent’s designee, is hereby authorized to take any further action necessary to accomplish the purposes of this Resolution, including, but not limited to, providing additional advertisement or information to prospective bidders regarding the District’s proposed sale of the Property.

Section 18. Adoption of this Resolution # 1516-07 requires approval by a two-thirds vote of all members of the Board of Education, and must be signed by a majority.

Section 19. Copies of this Resolution, including the Bid Form and Purchase Agreement, shall be made available to prospective bidders upon request.

APPROVED, ADOPTED, AND SIGNED this 6th day of October, 2015.

SANTEE SCHOOL DISTRICT

By _____
Dustin Burns, Board President

By _____
Barbara Ryan, Board Vice President

By _____
Elana Levens-Craig, Board Clerk

By _____
Diane El-Hajj, Board Member

By _____
Ken Fox, Board Member

I, Elana Levens-Craig, Clerk of the Board of Education of the Santee School District, do hereby certify that the foregoing Resolution #1516-07 was regularly introduced and adopted by the District Board of Education at a duly-noticed regular meeting held on the 6th day of October, 2015, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Clerk of the Board of Education
Santee School District

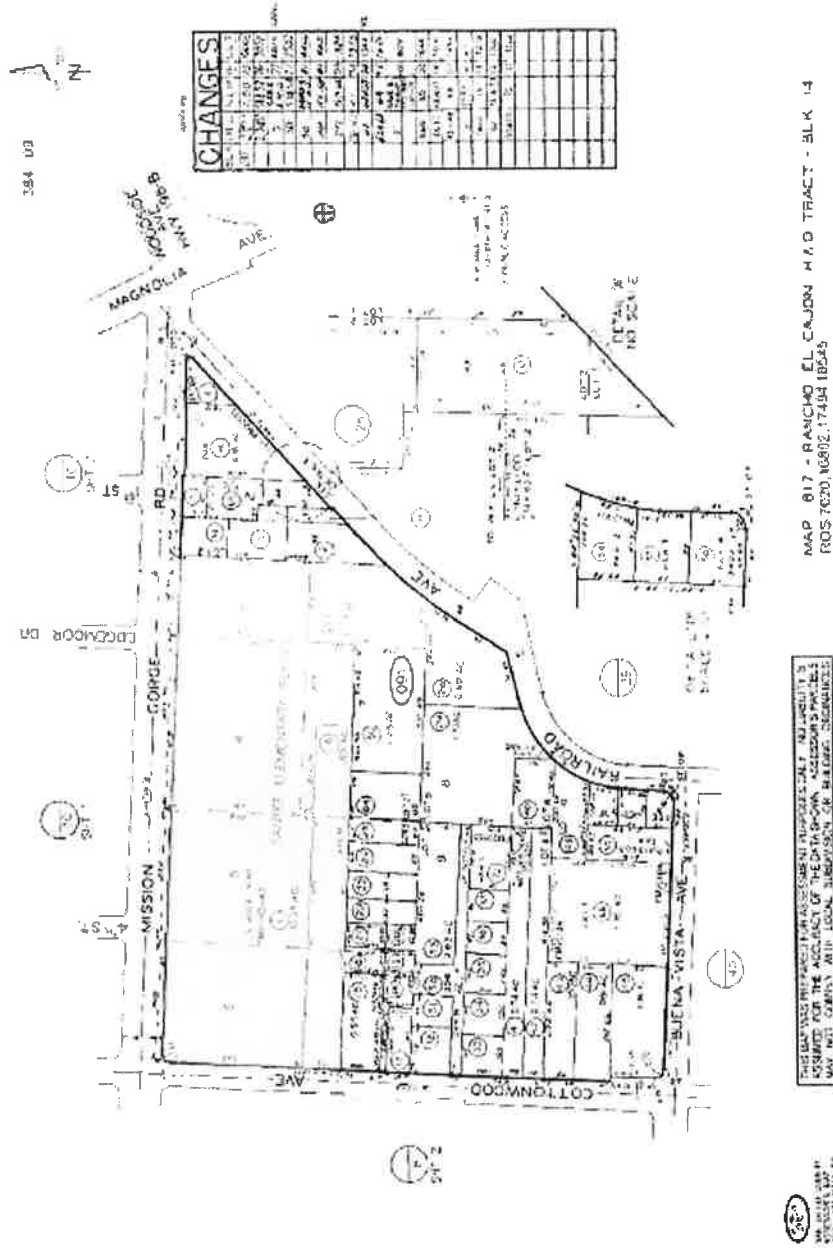
EXHIBIT "A"

DEPICTION OF PROPERTY

DEPICTION OF PROPERTY

Sanjee School District - 10335 Mission Gorge Road, Sanjee, CA 92071

Assessor's Parcel Map



MAP 817 - RANCHO EL CAJON HAD TRACT - BLK 14
 ROS 7620, 86802, 17494, 18545

THE INFORMATION HEREON IS UNOFFICIAL AND FOR INFORMATIONAL PURPOSES ONLY. THE ASSessor'S OFFICE IS NOT RESPONSIBLE FOR THE ACCURACY OF THE DATA SHOWN. ASSessor'S OFFICE IS NOT RESPONSIBLE FOR THE ACCURACY OF THE DATA SHOWN. ASSessor'S OFFICE IS NOT RESPONSIBLE FOR THE ACCURACY OF THE DATA SHOWN.



EXHIBIT "B"

BID FORM

FORMER SANTEE SCHOOL SITE

BID FORM

To: Board of Education
Santee School District
Attn: Karl Christensen, Assistant Superintendent Business Services
9625 Cuyamaca Street
Santee, CA 92071

The undersigned bidder ("Bidder") submits this bid in response to Santee School District's ("District") request for sealed proposals, as set forth in Resolution No. 1516-07 ("Resolution") of the District's Board of Education ("Board"), for the "Property" identified in the Resolution and otherwise identified as San Diego County Assessor Parcel Nos. 383-091-01, 13, and 14.

Bidder hereby submits a bid in the amount of: _____ dollars (\$) ("Bid Amount") for the Property (minimum bid of \$8,500,000).

Bidder understands and, by submitting this Bid to the District, acknowledges that the highest responsive bidder for the Property will be required to execute a "Purchase and Sale Contract," substantially in the form as set forth in Exhibit "C" to the Resolution, within 72 hours following acceptance of the Bid. Bidder further understands that the highest responsive bidder for the Property will be required to deposit or otherwise deliver to the escrow holder a deposit equal to two percent (2%) of the Bid Amount within 72 hours of the opening of escrow for the purchase of the Property. The balance of the purchase price will be paid as set forth in the Purchase and Sale Contract. **This bid shall remain a firm offer by the Bidder to the District for purchase of the Property for a period of thirty (30) days, or until the highest responsive bidder enters into a Purchase and Sale Contract for the Property with the District.**

BID MUST BE RECEIVED NO LATER THAN 4:00 P.M. ON NOVEMBER 16, 2015. ORAL BIDS WILL BE ACCEPTED AT THE PUBLIC MEETING OF THE BOARD AT 7:00 P.M. ON NOVEMBER 17, 2015 OR AS SOON THEREAFTER AS REASONABLY POSSIBLE. ORAL BIDS WILL BE RECEIVED ONLY IF THE ORAL BID AMOUNT EXCEEDS THE HIGHEST WRITTEN BID BY AT LEAST FIVE PERCENT (5%).

FORMER SANTEE SCHOOL SITE

I, the undersigned Bidder, acknowledge that I am familiar with the terms and conditions of this Bid as set forth in Resolution No. 1516-07 of the Board of Education of the Santee School District, including those set forth in the proposed Purchase and Sale Contract attached to the Resolution as Exhibit "C", and hereby submit this bid under the terms and conditions set forth above and within said Resolution and Purchase and Sale Contract.

Dated: _____, 2015

By: _____
(Signature)

Printed Name: _____

Business Entity (if applicable): _____

CONTACT INFORMATION

Address: _____

City/State/Zip: _____

Telephone No: _____

Facsimile: _____

NOTE TO BIDDER: BID MUST BE SIGNED BY THE BIDDER. PLACE COMPLETED BID FORM IN AN ENVELOPE MARKED "SEALED BID PROPOSAL FOR FORMER SANTEE SCHOOL SITE BID." ALL WRITTEN BIDS MUST BE RECEIVED NO LATER THAN 4:00 P.M. ON NOVEMBER 16, 2015, THE DAY PRIOR TO THE BOARD MEETING TO OPEN AND CONSIDER SEALED PROPOSALS.

Bids should be delivered to:

Board of Education
Santee School District
Attn: Karl Christensen, Assistant Superintendent Business Services
9625 Cuyamaca Street
Santee, CA 92071.

If you have any questions concerning the submission of this bid, please contact Karl Christensen, Assistant Superintendent Business Services for the Santee School District by email at karl.christensen@santeesd.net or by phone at (619) 258-2321.

EXHIBIT "C"

PURCHASE AND SALE CONTRACT

**PURCHASE AGREEMENT AND ESCROW INSTRUCTIONS
BETWEEN THE SANTEE SCHOOL DISTRICT AND _____**

THIS PURCHASE AGREEMENT AND ESCROW INSTRUCTIONS BETWEEN THE SANTEE SCHOOL DISTRICT AND _____ (“Agreement”) is made and entered into, effective as of this ____ day of _____, 2015, (“Effective Date”) by and between _____ (“Buyer”), and the SANTEE SCHOOL DISTRICT, a public school district organized and existing under the laws of the State of California (“Seller). Buyer and Seller may hereinafter be referred to individually or collectively as “Party” or “Parties.”

RECITALS

A. Seller is the owner of real property located in the City of Santee (“City”), in the County of San Diego (“County”), and identified as Assessor Parcel Nos. 384-091-01, 13 and 14 (“Property”). The Property is more specifically described and depicted in Exhibits “A” and “B” attached hereto.

B. Seller has agreed to sell the Property pursuant to the terms of this Agreement by action of the Board and Resolution No.1516-07.

C. Buyer desires to purchase the Property pursuant to the terms of this Agreement.

NOW THEREFORE, the Parties agree as follows:

**ARTICLE I
PURCHASE AND SALE**

Section 1.1 Sale and Purchase*Error! Bookmark not defined.* Subject to the conditions set forth herein and for the consideration set forth, Seller agrees to sell the Property to Buyer and Buyer agrees to buy the Property from Seller.

Section 1.2 Purchase Price. The purchase price for the Property shall be the sum of _____ and 00/100 Dollars (\$ _____ .00) (“Purchase Price”).

Section 1.3 Deposit. Within seventy-two (72) hours following the Opening of Escrow (as defined in Section 2.1), Buyer shall deliver to Seller a deposit in the sum of _____ and 00/100 Dollars (\$ _____ .00) representing two (2) percent of the Purchase Price (“Deposit”). The Seller shall notify Escrow Holder, as defined in Section 2.1, upon receipt of the Deposit. The Seller shall hold the Deposit and the Deposit shall be credited against the payment of the Purchase Price upon the Close of Escrow, as defined in Section 2.5, except as provided hereinafter.

Section 1.4 Payment of the Purchase Price. Buyer shall pay the balance of the Purchase Price to Seller through Escrow in cash, or cash equivalent at the Close of Escrow.

ARTICLE II ESCROW

Section 2.1 Escrow, Escrow Holder, and Opening of Escrow. Within seventy-two (72) hours following the execution of this Agreement, Buyer and Seller shall open an escrow to facilitate the transaction contemplated by this Agreement (“Escrow”) with Stewart Title of California, Inc. (“Escrow Holder”). For purposes of this Agreement, delivery by Buyer and Seller to Escrow Holder of a fully executed original or counterpart original of this Agreement shall constitute the opening of Escrow (“Opening of Escrow”).

Section 2.2 Agreement to Constitute Escrow Instructions. This Agreement shall constitute escrow instructions (“Escrow Instructions”) to Escrow Holder, and Escrow Holder shall hereby be authorized and instructed to deliver the documents and monies to be deposited into the Escrow in strict accordance with the terms of this Agreement. The Parties agree to execute such additional Escrow Instructions consistent with the provisions of this Agreement that are mutually acceptable to the Parties and that may be required by Escrow Holder; provided, however, that the additional Escrow Instructions shall, in no event, exculpate Escrow Holder from acts of negligence and/or willful misconduct in connection with the Escrow. The additional Escrow Instructions shall be executed by Buyer and Seller and returned to Escrow Holder within three (3) business days from the date same are received from Escrow Holder.

Section 2.3 Additional Escrow Instructions. Escrow Holder’s general provisions (“Standard Escrow Instructions”), attached hereto as Exhibit “C,” shall also constitute Escrow Instructions for purposes of this Agreement and are hereby incorporated herein. As between the Parties, Buyer and Seller agree that if there is any conflict between the terms of this Agreement and the Standard Escrow Instructions, this Agreement shall control.

Section 2.4 Acknowledgment of Escrow Holder. Immediately upon the Opening of Escrow, Escrow Holder shall complete the Acknowledgment of Escrow Officer attached hereto as Exhibit “D” and transmit copies thereof to Buyer, Seller, and their respective legal counsel. Escrow Holder’s execution of the Acknowledgment of Escrow Officer acknowledges Escrow Holder’s acceptance of the Escrow and identifies the date of the Opening of Escrow.

Section 2.5 Close of Escrow. Subject to the conditions set forth in this Article II, Escrow shall close no later than ninety (90) calendar days after the Opening of Escrow (“Close of Escrow”), unless a longer escrow period is mutually agreed to in writing by the Parties. Close of Escrow shall be evidenced by the recording of a grant deed (“Grant Deed”) in the form of Exhibit E, attached hereto and incorporated herein by this reference.

Section 2.6 Preliminary and Supplemental Title Reports. Stewart Title of California, Inc. (“Title Insurer”) shall deliver to Buyer and Seller, within five (5) business days after the Opening of Escrow, a Preliminary Title Report (“PTR”) covering the Property, issued by Title Insurer. This PTR shall be accompanied by complete copies of all underlying documents referred to in the PTR as evidencing exceptions to title, and, if requested by Buyer, a plot map

plotting all such exceptions and easements disclosed in the PTR, which are reasonably locatable and with the understanding that such plot map shall not be construed as a survey.

Section 2.7 Review of Title Documents. Buyer shall have ten (10) calendar days following receipt of the PTR within which to notify Escrow Holder and Seller, in writing, of Buyer's disapproval of any exception to title disclosed in the PTR. The notice shall specifically identify the alleged defect or defects in title for which Buyer disapproves ("Notice of Disapproval"). Buyer's failure to provide Escrow Holder and Seller with a Notice of Disapproval within the ten (10) calendar day time period, following receipt of the PTR, shall constitute Buyer's approval of all exceptions to title shown on the PTR. In the event the PTR is supplemented ("Supplemental PTR") by the Title Insurer, Buyer shall have five (5) calendar days after its receipt of such Supplemental PTR, together with complete and legible copies of all additional documents described therein and a plotting thereof, within which to approve or disapprove any new matters disclosed in such Supplemental PTR. In the event Buyer disapproves a matter disclosed in the PTR or Supplemental PTR, Seller shall have ten (10) calendar days to provide notice to Buyer if Seller will cure such disapproved item. In the event Seller fails to provide notice of whether Seller will or will not cure such disapproved item, it shall be deemed Seller has determined not to cure the disapproved item. In the event Seller declines to cure, and Buyer declines to waive a disapproved item, the Escrow shall be cancelled with respect to the Property upon written notice by either Party to the Escrow Holder and the other Party. Upon any such cancellation of Escrow, each Party shall pay one-half of the Escrow cancellation charges.

Section 2.8 Condition of Title. All matters contained in the PTR or Supplemental PTR that are not timely disapproved by Buyer as set forth in Section 2.7 shall be deemed to be permitted exceptions ("Permitted Exceptions"). It shall be a condition precedent to the Buyer's obligation to close Escrow that Title Insurer agree to issue to Buyer at Close of Escrow the title policy referred to in Section 2.15 hereafter insuring the Buyer as the owner of the fee simple title for the Property, which, shall be, except for the Permitted Exceptions, free and clear of all mortgages, liens, charges, encumbrances, encroachments, easements, conditions, exceptions, assessments, taxes, or other defects of record in title.

Section 2.9 Obligations of Buyer. In addition to performance by Buyer of all obligations of Buyer contained in this Agreement, on or before one (1) business day prior to Close of Escrow, Buyer shall have deposited into Escrow: (i) the balance of the Purchase Price, in immediately available funds, for the Property; and (ii) all other sums and documents reasonably required of Buyer by Escrow Holder to carry out Close of Escrow.

Section 2.10 Obligations of Seller. In addition to fulfilling any other obligations of Seller contained in this Agreement, on or before one (1) business day prior to Close of Escrow, Seller shall deposit into Escrow: (i) a Grant Deed to the Property, substantially in the form of Exhibit "E," subject to all Permitted Exceptions), properly executed by Seller and in recordable form; (ii) all other sums (including, but not limited to, sums necessary to cancel or pay taxes, special taxes, fees, charges, assessments, and other sums necessary to deliver title as provided herein; and (iii) documents reasonably required of Seller by Escrow Holder to carry out Close of Escrow.

Section 2.11 Conditions Precedent to Benefit the Buyer. Close of Escrow is subject to the satisfaction or written waiver by the Buyer of the following conditions precedent:

(i) Escrow has not been cancelled and/or the Agreement has not been terminated pursuant to any provision herein;

(ii) Seller shall have deposited with Escrow Holder all funds and documents required to be deposited pursuant to Section 2.10;

(iii) Seller shall not be in default of any material obligation under this Agreement, which Escrow Holder shall presume unless the Buyer provides written notice to Escrow Holder that the Buyer believes Seller to so be in default;

(iv) The representations and warranties of Seller under Article IV shall be true and correct in all material respects, which Escrow Holder shall presume unless the Buyer provides written notice to Escrow Holder that the Buyer believes a representation or warranty of Seller to be untrue or incorrect;

(v) Title Insurer is prepared and committed to issue the policy of title insurance described in Section 2.15; and

(vi) Seller and Escrow Holder have cured or caused to be deleted from the title documents each disapproved item as determined pursuant to Section 2.7.

In the event any or all of the foregoing conditions are not satisfied at the Close of Escrow, Buyer may elect to either: (i) postpone the Close of Escrow until such condition is corrected or cured by Seller, or (ii) deduct from the Purchase Price an amount determined by Buyer to be reasonably necessary to correct or cure the condition precedent set forth above and proceed to the Close of Escrow.

Section 2.12 Conditions Precedent to Benefit the Seller. Close of Escrow is subject to the satisfaction, or written waiver by Seller, of the following conditions precedent:

(i) The Escrow has not been cancelled and/or this Agreement has not been terminated pursuant to any provision of this Agreement;

(ii) The Buyer shall have deposited with Escrow Holder all funds and documents required to be deposited pursuant to Section 2.9;

(iii) The Buyer shall not be in default of any material obligation under this Agreement, which Escrow Holder shall presume unless Seller provides written notice to Escrow Holder that Seller believes the Buyer to so be in default; and

(iv) The representations and warranties of the Buyer under Article V shall be true and correct in all material respects, which Escrow Holder shall presume unless Seller provides written notice to Escrow Holder that Seller believes a representation or warranty of the Buyer to so be untrue or incorrect.

In the event any or all of the foregoing conditions are not satisfied at the Close of Escrow, Seller may elect to either: (i) terminate this Agreement, by giving written notice of breach to Buyer and providing Buyer with an opportunity to cure, and, except for such obligations which survive a termination of this Agreement, cancel this Escrow by providing written notice to Escrow Holder and Buyer; or (ii) waive these conditions and proceed to Close of Escrow.

Section 2.13 Taxes and Assessments. All prior or current taxes, including special taxes, assessments, and improvement fees or charges levied on or against the Property, shall be prorated to the Close of Escrow. Buyer shall be responsible for all property taxes that become due and payable following the Close of Escrow.

Section 2.14 Payment of Costs*Error! Bookmark not defined.* The costs associated with this transaction shall be paid as follows:

(i) Seller shall pay an amount equal to the cost of obtaining a standard form CLTA title insurance policy covering the Property, without any endorsements, in the amount of the Purchase Price including the cost of the PTR. Buyer shall pay any additional costs associated with obtaining an ALTA policy without regional exceptions, including all costs of surveys and any endorsements to the policy obtained by Buyer;

(ii) Seller and Buyer shall share equally in all costs of Escrow, including the Escrow Holder's Escrow fee;

(iii) Seller shall pay the cost of documentary transfer taxes, if any, in connection with the recordation of the Grant Deed;

(iv) Buyer shall pay the cost, if any, of recording the Grant Deed; and

(v) Seller has not approved the payment of a commission to any real estate agent or broker as a result of the sale of the Property. In the event Buyer utilizes the services of a real estate agent or broker, Buyer shall be solely responsible for the payment of any commission or costs for services provided by such person.

All other closing fees and expenses, including, but not limited to, the Parties' legal expenses, accounting, and consulting fees, and other incidental expenses in connection with this transaction shall be borne by the Party incurring said fees and/or expenses.

Section 2.15 Title Policy. Unless otherwise directed by Buyer, Title Insurer shall deliver to Buyer, through Escrow, a CLTA policy of title insurance in an amount equal to the Purchase Price without regional exceptions insuring Buyer as fee owner of the Property, subject only to the usual printed title company exceptions and the Permitted Exceptions, issued by Title Insurer and dated as of Close of Escrow. Buyer may elect to obtain, at its sole cost and expense, an ALTA owners title policy provided the obtaining of same does not delay the Close of Escrow.

Section 2.16 Execution of Other Documents; Compliance with Regulations. The Parties hereto will do such other things and will execute all documents that are reasonably necessary for Close of Escrow to timely occur. This covenant of further assurances shall survive

the Close of Escrow. Furthermore, the Parties will comply at their own expense with all applicable laws and governmental regulations required for such Party to satisfy its respective obligations hereunder in order for the Close of Escrow to occur, including, but not limited to, any required filings with governmental authorities.

Section 2.17 Affidavits of Non-Foreign Status. Prior to Close of Escrow, Seller shall execute and deliver to Escrow Holder an Affidavit of Non-Foreign Status, in a form reasonably acceptable to Escrow Holder, and a California FTB Form 593-C, as satisfactory evidence that Seller is not a foreign entity.

Section 2.18 Recording of Documents and Delivery of Funds. Upon receipt of the funds and instruments described in this Article, and upon the satisfaction or waiver of the conditions precedent to Close of Escrow referred to in this Article, Escrow Holder shall (i) disburse the balance of the Purchase Price (less Seller's closing costs) to Seller in the manner specified by Seller and (ii) cause the Grant Deed and other documents as specified in this Agreement to be recorded in the office of the County Recorder of the County of San Diego, California. Upon Close of Escrow, Escrow Holder shall deliver conformed copies of the Grant Deed and all other appropriate documents to Buyer.

Section 2.19 Escrow Cancellation Charges. Notwithstanding any other provision of this Agreement to the contrary, in the event that Close of Escrow fails to occur as a result of the default of a Party, the defaulting party ("Defaulting Party") shall be liable for all Escrow cancellation charges. In the event that Close of Escrow fails to occur for any other reason, Buyer and Seller shall each be responsible for and shall pay one-half of all Escrow cancellation charges unless specified otherwise in this Agreement.

ARTICLE III FEASIBILITY, DUE DILIGENCE AND INSPECTIONS

Section 3.1 Feasibility, Due Diligence, and Inspection. Buyer shall have sixty (60) calendar days from the Opening of Escrow ("Due Diligence Period") to complete its due diligence, on the Property. The due diligence shall include, but not be limited to, any investigations for environmental conditions, feasibility of the Property, and any State, Federal, or local requirements for development or use of the Property ("Due Diligence"). After providing Seller with at least twenty-four (24) hours written notice, Buyer and its consultants, agents, contractors, and employees ("Buyer's Agents") shall have the opportunity during the Due Diligence Period to enter the Property during regular business hours or as reasonably necessary to inspect the Property. After providing Seller with at least twenty-four hours written notice, and evidence of insurance covering Buyer's investigations on the Property, Buyer and/or Buyer's Agents may conduct any such tests or inspections as Buyer may elect or deem necessary including, but not limited to, the following:

(i) **General Inspection.** Buyer, at its sole cost and expense, shall review the feasibility of, and all factors relevant to, the use of the Property in the manner anticipated by Buyer, and may conduct any and all inspections, reviews, examinations, and tests of the Property to determine the feasibility of such use. Buyer shall be responsible for any damages to persons

or property, including the Property, occurring as a result of Buyer's Due Diligence of the Property

(ii) Environmental Inspections. Buyer may conduct whatever environmental tests of the Property are necessary, in its discretion, or otherwise legally required. Should Buyer be advised of a serious or substantial adverse condition existing on the Property, Buyer shall notify Seller of its discovery within twenty-four (24) hours.

Section 3.2 Consequences of Feasibility and Due Diligence Inspections. If Buyer fails to disapprove, in writing, the physical or environmental condition of the Property prior to the end of the Due Diligence Period, or any extension thereto, Buyer shall be deemed to have approved the physical and environmental condition of the Property. Buyer shall timely notify Seller and Escrow Holder in writing if Buyer disapproves the physical or environmental condition of the Property as a result of any inspection, study, test, or review conducted pursuant to Section 3.1. In such event, within ten (10) calendar days after receipt of any such notification, Seller may either: (i) cancel the Escrow with respect to the Property by delivering written notice to Buyer and Escrow Holder; or (ii) give written notice to Buyer and Escrow Holder that Seller intends to remove or abate the condition prior to Close of Escrow ("Abatement Option"). If Seller elects to exercise the Abatement Option, Seller shall do so at its own cost and expense prior to Close of Escrow, or after Close of Escrow pursuant to a separate written agreement with Buyer. Notwithstanding any provision to the contrary herein, prior to the expiration of the Due Diligence Period, Buyer, in Buyer's sole and absolute discretion, shall be entitled to terminate its obligation to purchase the Property by providing written notice to Seller and Escrow Holder of its intention to withdraw from the Agreement ("Buyer Termination Notice"); upon such Buyer Termination Notice, the escrow and this Agreement shall be deemed terminated and Buyer, provided Buyer is not in default, shall receive a return of the Deposit. In the event Buyer fails to close Escrow after the Due Diligence Period or is otherwise in breach of the Agreement, which is not cured, Seller shall retain the Deposit as liquidated damages as set forth under Section 7.4 herein.

Section 3.3 Right to Observe Inspections and Testing. Seller and Seller's consultants may be present and may observe any inspections, studies or tests conducted by Buyer or Buyer's consultants; however, Seller and/or its consultants shall not interfere with, or in any manner impede, any such inspection, study or test, and Buyer shall in no way be responsible for the safety of, or be liable for, Seller and/or its consultants during any such inspection, study or test.

Section 3.4 Repair of the Property. If Escrow is cancelled with respect to the Property, Buyer shall promptly repair any damage it has caused to the Property.

Section 3.5 Seller Information. Ten (10) business days from the Opening of Escrow, Seller shall provide Buyer with copies of any environmental reports, assessments, or other information in Seller's possession concerning the Property, or any portion thereof. In addition, Seller agrees to execute an authorization allowing Buyer to see any plans, permits, etc., that may be on file with the City or other governmental agency related to the Property. Seller shall also deliver to Buyer all documents in Seller's possession including but not limited to the following:

- (i) All soils/geological reports, if any;
- (ii) Environmental Reports, if any;
- (iii) Site plan and most recent existing survey, if any;
- (iv) Full set of building plans, including elevations, if any; and
- (v) Any disclosures.

ARTICLE IV
SELLER'S REPRESENTATIONS AND WARRANTIES

Section 4.1 Seller's Representations and Warranties. Seller warrants and represents that the following facts are true and correct as of the date Seller executes this Agreement, and that the truth and accuracy of such representations and warranties shall constitute a condition to Close of Escrow and shall survive the Close of Escrow for a period of one (1) year.

(i) To Seller's knowledge, there are no actions, suits, material claims, or legal proceedings pending before any court or governmental agency that could have a material, adverse effect on Buyer's purchase, ownership, or intended use of the Property.

(ii) To Seller's knowledge, there are no liens or encumbrances on, or claims to, or covenants, conditions and restrictions, leases, easements, rights-of-way, except as indicated in the title documents or disclosed in writing to Buyer and approved by Buyer.

(iii) To Seller's knowledge, (i) neither this Agreement, nor any action required hereunder, violates or shall violate any contract, agreement, or instrument to which Seller is a party or which affects the Property, or any portion thereof; and (ii) no other person or entity is required to consent to, acknowledge, or execute this Agreement in order to validate its execution by Seller or to permit the consummation of the transactions contemplated herein.

(iv) To Seller's knowledge, Seller is not in default with respect to any obligations or liabilities pertaining to the Property, nor is there any existing state of facts or circumstances, or any condition or event, that would constitute or result in any such default upon the giving of notice or the passage of time or both. Seller has not received written notice or otherwise learned of any default or impending default by Seller of any obligations or agreements that could have a material and adverse effect upon the Property.

(v) To Seller's knowledge, Seller has not: (i) made a general assignment for the benefit of creditors; (ii) filed any voluntary petition in bankruptcy or suffered the filing of an involuntary petition by Seller's creditors; (iii) suffered the appointment of a receiver to take possession of all or substantially all of Seller's assets; (iv) suffered the attachment or other judicial seizure of all, or substantially all, of Seller's assets; (v) admitted in writing their inability to pay their debts as they come due; or (vi) made an offer of settlement, extension or composition to their creditors generally.

- (vi) To Seller's knowledge, Seller has not received any notice regarding any presence of hazardous wastes, toxic substances, or related materials ("Hazardous Materials") on the Property requiring removal or mitigation under applicable laws.
- (vii) Seller has the full right and authority to enter into this Agreement and consummate the transactions contemplated herein, and each person signing this Agreement on behalf of Seller is authorized to do so.

As used in this Agreement, the phrase "Seller's knowledge" shall mean the actual knowledge of the District's Superintendent, without any duty to investigate.

ARTICLE V
BUYER'S REPRESENTATIONS AND WARRANTIES

Section 5.1 Buyer's Representations and Warranties. In addition to any other representations and warranties made by Buyer pursuant to this Agreement, Buyer warrants and represents that the following facts are true and correct as of the date Buyer executes this Agreement, and the truth and accuracy of such representations and warranties shall constitute a condition to Close of Escrow.

(i) To Buyer's knowledge, neither this Agreement, nor any action required hereunder, violates or shall violate any contract, agreement, or instrument to which Buyer is a party. No other person or entity is required to consent to, acknowledge, or execute this Agreement in order to validate its execution by Buyer or to permit the consummation of the transactions contemplated herein.

(ii) To Buyer's knowledge, Buyer, subject to the provisions of this Agreement, has the full right and authority to enter into this Agreement and consummate the transactions contemplated herein, and each person signing this Agreement on behalf of Buyer is authorized to do so.

(iii) To Buyer's knowledge, except as set forth in this Agreement, there is no existing state of facts or circumstances, or any condition or event, that would preclude Buyer from fulfilling its obligations under this Agreement.

As used in this Agreement, the phrase "Buyer's knowledge" shall be limited to the actual knowledge of the signatories to this Agreement on behalf of Buyer and any constructive knowledge imparted to them as a result of any report, study or other documentation in Buyer's possession.

Section 5.2 Buyer hereby covenants and agrees that: (a) The Property is being acquired by Buyer in its "AS IS" and "WITH ALL FAULTS" condition as of the date of the Close of Escrow with respect to any facts, circumstances, statutory compliance matters, environmental or general conditions and defects of the Property. Seller has no obligation to repair or correct any condition, defect or circumstance affecting or relating to the Property or to compensate Buyer for the same. Buyer acknowledges Buyer is solely responsible for

investigating the Property. Seller makes no representations or warranties of any kind whatsoever, express or implied, regarding the condition of the Property and whether the Property is appropriate for Buyer's intended use; (b) Buyer has or prior to completion of the Due Diligence Period will have fully investigated the Property and all matters pertaining thereto; and (c) Buyer has, or prior to completion of the Due Diligence Period will have, diligently investigated all zoning and land use regulations, other governmental requirements, site and physical conditions, and other matters affecting the use and condition of the Property.

**ARTICLE VI
INDEMNIFICATION**

Section 6.1 Indemnification by Buyer. Buyer agrees to indemnify, defend and hold harmless Seller and its, Board, agents, employees and contractors ("Seller's Agents") from any loss of or damage to the Property and adjacent property owned by person or entity, or injury or death of any person whomsoever, excluding attorneys' fees, arising from the activities caused in whole or in part by any intentional or negligent act of Buyer or Buyer's Agents, or by any act or omission of Buyer or Buyer's Agents in the exercise of rights arising under this Agreement, or from all mechanic liens, materialmen liens, and other liens resulting from Buyer's exercise of its rights under this Agreement; provided, however, that Buyer shall not be liable in such instances from a loss, damage or injury that is caused by Seller and/or Seller's Agents, employees or contractors, or by any act or omission for which Seller and/or Seller's Agents, employees or contractors are liable without fault of Buyer.

**ARTICLE VII
DISPUTES AND DEFAULT**

Section 7.1 Governing Law. This Agreement shall be construed in accordance with California law.

Section 7.2 Venue for Resolving Disputes. Any arbitration, mediation, litigation or other proceeding arising out of, or connected with, this Agreement shall be conducted only in the County of San Diego.

Section 7.3 Default. Time is of the essence in this Agreement, and if either Party defaults on its obligations hereunder, then the other Party ("Non-Defaulting Party") may initiate termination of this Agreement by notice in writing to the Defaulting Party and Escrow Holder. If the Defaulting Party has not fully cured the default within fifteen (15) calendar days after receipt of such written notice, the Non-Defaulting Party may instruct Escrow Holder to cancel the Escrow, and the Non-Defaulting Party shall thereupon be released from its obligations under this Agreement. Notwithstanding any other provision of this Agreement, in lieu of canceling the Escrow and terminating this Agreement, or in lieu of any other action or forbearance, after the foregoing fifteen (15) calendar day period, the Non-Defaulting Party may file an action in any court of proper jurisdiction for injunctive or other equitable relief, including specific performance.

Section 7.4 Liquidated Damages. In the event Buyer does not purchase the Property, due to no fault of Seller following completion of the Due Diligence Period, Buyer

shall not be entitled to a refund of the Deposit. Said Deposit shall be treated as liquidated damages to Seller for Buyer's default. Buyer and Seller agree that the Deposit is a reasonable sum given that it is impractical or extremely difficult to establish the actual amount of damages that would actually be suffered by Seller in the event Buyer were to breach this Agreement. The Buyer and Seller each hereby expressly agree that such liquidated damages amount constitutes fair and reasonable compensation to the Seller for the failure of the Buyer to close Escrow following expiration of the Due Diligence Period.

Initial (Seller): _____

Initial (Buyer): _____

**ARTICLE VIII
MISCELLANEOUS PROVISIONS**

Section 8.1 Entire Agreement. This Agreement fully and completely expresses the entire agreement between the Parties hereto with respect to the subject matter hereof and supersedes all prior agreements between the Parties with respect thereto. No claim of waiver, modification, consent, or acquiescence with respect to any of the provisions of this Agreement shall be made against either Party, except on the basis of a written instrument executed by or on behalf of such Party.

Section 8.2 Waiver. The failure of either Party at any time to require a performance by the other Party of any provision hereof shall not affect in any way the full right to require such performance at any time thereafter. The waiver of any breach of any provision of this Agreement by Buyer or Seller shall not be deemed a waiver of any preceding or subsequent breach of the same or any other provision of this Agreement.

Section 8.3 Construction of Agreement – Legal Representation. This Agreement shall not be construed in favor of or against either Party, but shall be construed as if both Parties prepared this Agreement. Buyer and Seller acknowledge that they have been represented by counsel of their own choice. Neither Buyer nor Seller is relying upon any legal advice from the other Party's legal counsel regarding the subject matter thereof. Both Parties acknowledge that they understand the terms and conditions of this Agreement and the terms and conditions of all other documents and agreements executed in connection herewith and that they sign the same freely. Neither Buyer nor Seller shall deny the enforceability of any provision of this Agreement or any of the other documents or agreements executed in connection herewith on the basis that it did not have legal counsel or that it did not understand any such term or condition. This Agreement and any ambiguities or uncertainties contained in this Agreement shall be equally and fairly interpreted for the benefit of and against all Parties to this Agreement and shall further be construed and interpreted without reference to the identity of the Party or Parties preparing this document, it being expressly understood and agreed that the Parties hereto participated equally in the negotiation and preparation of this Agreement or have had equal opportunity to do so.

Section 8.4 Relationship of the Parties. The relationship of the Parties to this Agreement shall be solely that of Buyer and Seller, and nothing herein contained shall be construed otherwise.

Section 8.5 Not for Benefit of Third Parties. This Agreement and every provision hereof are for the exclusive benefit of the Parties to this Agreement and not for the benefit of any third party.

Section 8.6 Assignment. This Agreement shall be binding upon the Parties hereto and their respective heirs, successors or representatives or assigns. Buyer may assign its rights under this Agreement upon written notice and approval by Seller.

Section 8.7 Survival of Terms. All warranties, representations, covenants and conditions contained herein, shall survive the Close of Escrow for a period of one (1) year from the Close of Escrow.

Section 8.8 Headings and References. The headings and captions of this Agreement are for purposes of reference only and shall not limit or define the meaning of the provisions of this Agreement. All uses of the words "Article(s)" and "Section(s)" in this Agreement are references to articles and sections of this Agreement, unless otherwise specified.

Section 8.9 Notices. All notices, demands and other communications given or required to be given pursuant to this Agreement shall be in writing, duly addressed as indicated below, and given by personal delivery, registered or certified mail (postage prepaid and return receipt requested), Federal Express or other reliable private express delivery, or by facsimile transmission (with original to follow via first-class U.S. Mail) or electronic mail (with original to follow via first-class U.S. Mail). Such notices, demands or other communications shall be deemed received: (i) immediately upon delivery if personally delivered, sent by facsimile transmission, or sent by electronic mail; or (ii) after three business days if given or sent by any other approved method specified above. Any Party specified below may, for purposes of this Agreement, change its name, address, facsimile number, or electronic mailing address, or person to whom attention should be directed by giving notice in the manner specified in this Section. A copy of any notice, demand, or communication sent to Buyer should also be sent to Buyer's legal counsel, and a copy of any notice, demand, or communication sent to Seller should also be sent to Seller's legal counsel. Notices, demands, and communications shall be duly addressed as follows:

To Seller:

Mr. Karl Christensen
Assistant Superintendent, Business Services
Santee School District
9625 Cuyamaca Street
Santee, CA 92071
(619) 258-2321 (telephone)
(619) 258-2241 (facsimile)
karl.christensen@santeesd.net (e-mail)

To Buyer:

With a copy to:

Seller's Legal Counsel

Wendy H. Wiles
Bowie, Arneson, Wiles & Giannone
4920 Campus Drive
Newport Beach, CA 92660
(949) 851-1300 (telephone)
(949) 851-2014 (facsimile)
wwiles@bawg.com (e-mail)

Buyer's Representative

Escrow Holder:

Stewart Title of California, Inc.
4700 Spring Street, Suite 301
La Mesa, CA 91942
_____(telephone)
_____(facsimile)
_____(e-mail)

Section 8.10 Incorporation of Recitals and Exhibits. All Recitals and Exhibits attached hereto and referred to herein are incorporated into and are an effective part of this Agreement.

Section 8.11 Severability. If any article, section, subsection, paragraph, sentence, clause or phrase contained in this Agreement shall become illegal, null or void or against public policy, for any reason, or shall be held by a court of competent jurisdiction to be illegal, null or void or against public policy, the remaining articles, sections, subsections, paragraphs, sentences, clauses or phrases contained in this Agreement shall not be affected thereby.

Section 8.12 Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be an original but all of which shall constitute one and the same instrument. Facsimile and electronically scanned copies shall be treated as originals.

Section 8.13 Time of Essence. Time shall be of the essence with respect to the obligations of the Parties hereunder.

Section 8.14 Meaning of Terms. When necessary herein, all terms used in the singular shall apply to the plural, and *vice versa*; and all terms used in the masculine shall apply to the neuter and feminine genders.

Section 8.15 Counting of Days. Unless expressly specified herein, any reference to “days” shall mean calendar days.

IN WITNESS OF THE FOREGOING, the undersigned execute this Agreement on behalf of Buyer and Seller.

SANTEE SCHOOL DISTRICT

Date: _____, 2015

By: _____
Cathy A. Pierce, Ed.D.
Superintendent

Date: _____, 2015

By: _____

Approved as to Form By:

Bowie, Arneson, Wiles & Giannone

By: _____
Wendy H. Wiles, Legal Counsel for Seller

EXHIBIT A

LEGAL DESCRIPTION

THE LAND REFERRED TO IN THIS AGREEMENT IS SITUATED IN THE STATE OF CALIFORNIA, COUNTY OF SAN DIEGO, AND IS DESCRIBED AS FOLLOWS:

ALL THAT PORTION OF LOTS 3, 4, 5, 6 AND 7 IN BLOCK 14 OF THE SUBDIVISION OF LOTS "H" AND "O" OF RANCHO EL CAJON, IN THE COUNTY OF SAN DIEGO, STATE OF CALIFORNIA, ACCORDING TO MAP THEREOF NO. 817, FILED IN THE OFFICE OF THE COUNTY RECORDER OF SAN DIEGO COUNTY, APRIL 2, 1896, TOGETHER WITH A PORTION OF MISSION AVENUE AND COTTONWOOD AVENUE LYING WITHIN THE FOLLOWING DESCRIBED BOUNDARY:

BEGINNING AT THE INTERSECTION OF THE CENTER LINE OF MISSION AVENUE WITH THE CENTER LINE OF COTTONWOOD AVENUE; THENCE EAST ALONG SAID CENTER LINE OF MISSION AVENUE 1085.70 FEET TO THE NORTHEASTERLY CORNER OF A PARCEL OF LAND CONVEYED TO THE SANTEE SCHOOL DISTRICT OF SAN DIEGO BY DEED RECORDED DECEMBER 23, 1948 IN BOOK 3509, PAGE 109 OF OFFICIAL RECORDS; THENCE SOUTH TO AN INTERSECTION WITH THE SOUTHERLY LINE OF MISSION AVENUE; THENCE ALONG THE SOUTHERLY LINE OF MISSION AVENUE EAST 198.00 FEET TO THE NORTHEASTERLY CORNER OF LOT 3 OF SAID BLOCK 14; THENCE SOUTHERLY ALONG THE EASTERLY LINE OF SAID LOT 3 AND THE SOUTHERLY PROLONGATION THEREOF TO THE SOUTHEASTERLY BOUNDARY OF LOT 7 IN BLOCK 14; THENCE ALONG THE SOUTHEASTERLY BOUNDARY, SOUTHWESTERLY TO THE SOUTHERLY LINE OF SAID LOT; THENCE ALONG THE SOUTHERLY LINE, WESTERLY TO AN INTERSECTION WITH THE SOUTHERLY PROLONGATION OF THE EASTERLY LINE OF LOT 4 IN SAID BLOCK 14; THENCE NORTHERLY ALONG SAID PROLONGATION 175.00 FEET TO THE SOUTHEASTERLY CORNER OF LAND DESCRIBED IN DEED TO THE SANTEE SCHOOL DISTRICT OF SAN DIEGO COUNTY BY DEED RECORDED AUGUST 4, 1949 IN BOOK 3277, PAGE 84 OF OFFICIAL RECORDS; THENCE ALONG THE SOUTHERLY LINE OF THE LAST MENTIONED LAND AND ALONG A LINE DRAWN PARALLEL WITH AND 175.00 FEET NORTHERLY FROM THE SOUTH LINE OF SAID LOTS 4, 5, 6, AND 7 WEST 1035.70 FEET TO THE WEST LINE OF SAID LOT 6; THENCE NORTHERLY ALONG SAID WEST LINE 83.00 FEET; THENCE WESTERLY ALONG A LINE PARALLEL WITH THE CENTER LINE OF MISSION AVENUE 30.00 FEET TO AN INTERSECTION WITH THE CENTER LINE OF COTTONWOOD AVENUE; THENCE NORTHERLY ALONG SAID CENTER LINE TO THE POINT OF BEGINNING.

APN: 384-091-01, 13 & 14

EXHIBIT B

DEPICTION OF PROPERTY

Santee School District - 10335 Mission Gorge Road, Santee, CA 92071

Assessor's Parcel Map

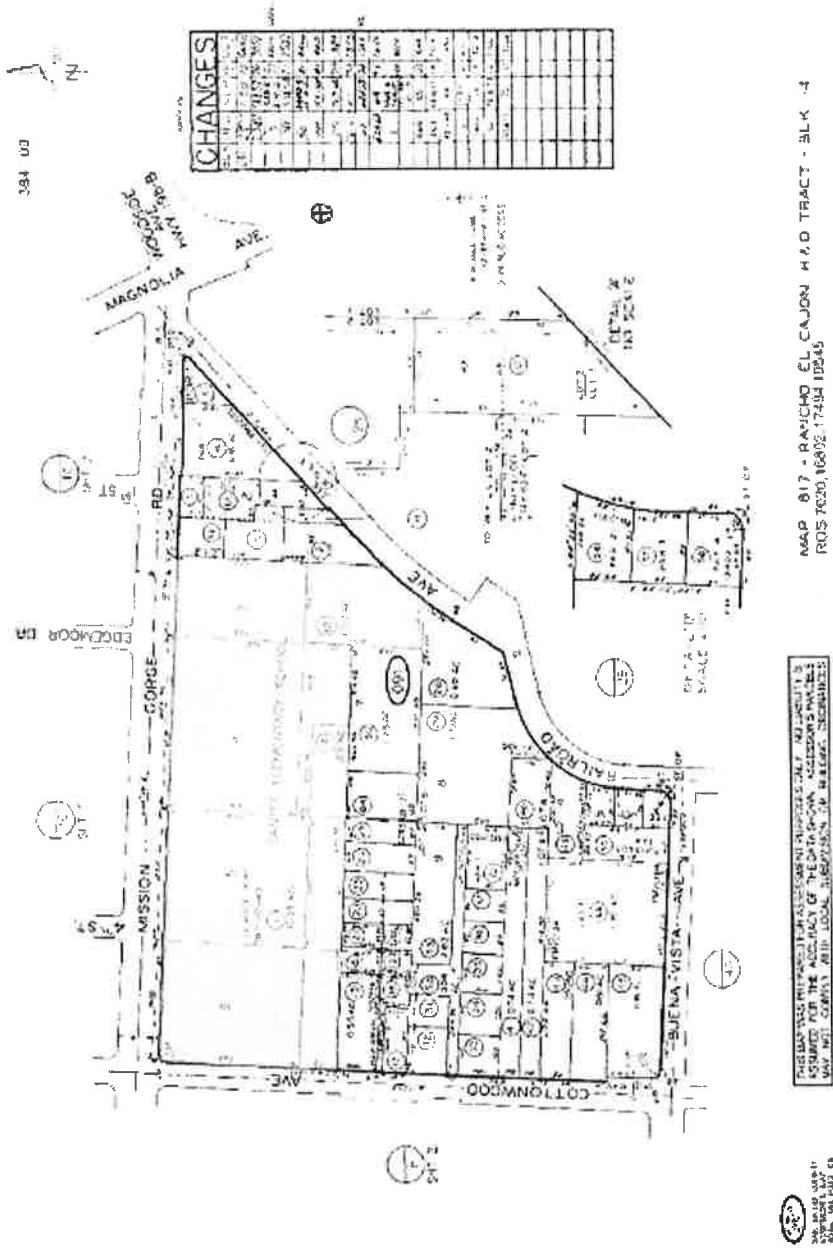


EXHIBIT C

STANDARD ESCROW INSTRUCTIONS

(TO BE ATTACHED UPON OPENING OF ESCROW)

EXHIBIT D

ACKNOWLEDGMENT OF ESCROW OFFICER

The undersigned Escrow Holder is in receipt of this PURCHASE AGREEMENT AND ESCROW INSTRUCTIONS BETWEEN THE SANTEE SCHOOL DISTRICT AND _____, dated as of this ____ day of _____, 2015, and, in accordance therewith states that _____, 2015, is the date of the opening of the Escrow. The undersigned Escrow Holder agrees to act as Escrow Holder pursuant to the terms of the Agreement.

Stewart Title of California, Inc.

By: _____
Name: _____
Title: _____

EXHIBIT E

GRANT DEED

Recording Requested By and When
Recorded Mail this Grant Deed
And All Tax Statements To:

GRANT DEED

FOR VALUABLE CONSIDERATION, the receipt and sufficiency of which is hereby acknowledged, SANTEE SCHOOL DISTRICT, a public school district organized and existing under the laws of the State of California (“Grantor”), hereby grants to _____, a _____ (“Grantee”), that certain real property located in the City of Santee, County of San Diego, State of California, more particularly described in Exhibit “A” attached hereto and incorporated herein by reference.

IN WITNESS WHEREOF, this instrument is executed as of this ____ day of _____, 2015.

GRANTORS:

SANTEE SCHOOL DISTRICT

By: _____
Cathy A. Pierce, Ed.D., Superintendent

[PLEASE NOTARIZE SIGNATURES]

EXHIBIT "A" TO GRANT DEED

LEGAL DESCRIPTION

THE LAND REFERRED TO IN THIS AGREEMENT IS SITUATED IN THE STATE OF CALIFORNIA, COUNTY OF SAN DIEGO, AND IS DESCRIBED AS FOLLOWS:

ALL THAT PORTION OF LOTS 3, 4, 5, 6 AND 7 IN BLOCK 14 OF THE SUBDIVISION OF LOTS "H" AND "O" OF RANCHO EL CAJON, IN THE COUNTY OF SAN DIEGO, STATE OF CALIFORNIA, ACCORDING TO MAP THEREOF NO. 817, FILED IN THE OFFICE OF THE COUNTY RECORDER OF SAN DIEGO COUNTY, APRIL 2, 1896, TOGETHER WITH A PORTION OF MISSION AVENUE AND COTTONWOOD AVENUE LYING WITHIN THE FOLLOWING DESCRIBED BOUNDARY:

BEGINNING AT THE INTERSECTION OF THE CENTER LINE OF MISSION AVENUE WITH THE CENTER LINE OF COTTONWOOD AVENUE; THENCE EAST ALONG SAID CENTER LINE OF MISSION AVENUE 1085.70 FEET TO THE NORTHEASTERLY CORNER OF A PARCEL OF LAND CONVEYED TO THE SANTEE SCHOOL DISTRICT OF SAN DIEGO BY DEED RECORDED DECEMBER 23, 1948 IN BOOK 3509, PAGE 109 OF OFFICIAL RECORDS; THENCE SOUTH TO AN INTERSECTION WITH THE SOUTHERLY LINE OF MISSION AVENUE; THENCE ALONG THE SOUTHERLY LINE OF MISSION AVENUE EAST 198.00 FEET TO THE NORTHEASTERLY CORNER OF LOT 3 OF SAID BLOCK 14; THENCE SOUTHERLY ALONG THE EASTERLY LINE OF SAID LOT 3 AND THE SOUTHERLY PROLONGATION THEREOF TO THE SOUTHEASTERLY BOUNDARY OF LOT 7 IN BLOCK 14; THENCE ALONG THE SOUTHEASTERLY BOUNDARY, SOUTHWESTERLY TO THE SOUTHERLY LINE OF SAID LOT; THENCE ALONG THE SOUTHERLY LINE, WESTERLY TO AN INTERSECTION WITH THE SOUTHERLY PROLONGATION OF THE EASTERLY LINE OF LOT 4 IN SAID BLOCK 14; THENCE NORTHERLY ALONG SAID PROLONGATION 175.00 FEET TO THE SOUTHEASTERLY CORNER OF LAND DESCRIBED IN DEED TO THE SANTEE SCHOOL DISTRICT OF SAN DIEGO COUNTY BY DEED RECORDED AUGUST 4, 1949 IN BOOK 3277, PAGE 84 OF OFFICIAL RECORDS; THENCE ALONG THE SOUTHERLY LINE OF THE LAST MENTIONED LAND AND ALONG A LINE DRAWN PARALLEL WITH AND 175.00 FEET NORTHERLY FROM THE SOUTH LINE OF SAID LOTS 4, 5, 6, AND 7 WEST 1035.70 FEET TO THE WEST LINE OF SAID LOT 6; THENCE NORTHERLY ALONG SAID WEST LINE 83.00 FEET; THENCE WESTERLY ALONG A LINE PARALLEL WITH THE CENTER LINE OF MISSION AVENUE 30.00 FEET TO AN INTERSECTION WITH THE CENTER LINE OF COTTONWOOD AVENUE; THENCE NORTHERLY ALONG SAID CENTER LINE TO THE POINT OF BEGINNING.

APN: 384-091-01, 13 & 14

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA)
) ss.
COUNTY OF _____)

On _____, 20____, before me, _____, a Notary Public, personally appeared _____, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature: _____
Notary Public

(Seal)

Discussion and Action Item F.2.3.
Prepared by Karl Christensen
October 6, 2015

Authorization to Use the CUPCCAC Bidding
Process to Solicit Informal Bids for Installation
of Netting and Shade Cloth Covers at the
Chet F. Harritt Ballfields

BACKGROUND:

On September 4, 2012, the Board approved a resolution to utilize the California Uniform Public Construction Cost Accounting Act (CUPCCAC) for public works projects over the \$15,000 formal bid threshold. Staff has developed an approved vendor list following the procedures of the CUPCCAC process. This allows staff to seek informal bids or quotes for public works projects using the qualified vendors list for projects up to \$175,000.

Pioneer National Little League (“League”) and the District have been in discussion with the City of Santee (“City”) regarding funding to install netting and shade cloth cover at the Chet F Harritt Ballfields. The City has verbally indicated their willingness to fully fund the installation and to maintain the netting. The shade cloth cover would be maintained by the League. The League, City, and District would enter into an MOU to ensure that the District would not be held responsible for maintenance after installation and also to specify that the District is not responsible for the maintenance and upkeep of other League Structures previously installed including the snack bar, batting cages, scoreboards, and bleachers.

Upon obtaining informal bids, the lowest responsive bid would be provided to the City for action by the City Council to allocate funding. After funding allocation, tentatively scheduled for the October 28, 2015 City Council meeting, Administration would bring an item to the November 3, 2015 Board meeting to consider award of the bid and approval of the MOU between the City, League, and District.

RECOMMENDATION:

It is recommended that the Board of Education authorize staff to utilize the CUPCCAC process to seek informal bids or quotes for installation of netting and shade cloth cover at the Chet F Harritt Ballfields. **A separate item will be brought back to the Board for consideration of contract award.**

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The estimated cost is between \$80,000 and \$90,000.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.3.

Item G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Agenda Item G.

Item H. CLOSED SESSION

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Public Employee Discipline/Dismissal/Release** (Gov't. Code § 54957)
2. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)
3. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)
4. **Conference with Real Property Negotiators** (Gov't. Code § 54956.8)
 - *Parcels 383-112-05 and 383-112-28 located on the north side of Prospect Avenue east of Marrokal Lane (known as the Renzulli Site)*
 - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)**Agency Negotiator: Karl Christensen, Assistant Superintendent*
5. **Public Employee Performance Evaluation (Gov. Code § 54957)**
Superintendent

Item I. RECONVENE TO PUBLIC SESSION

Item J. ADJOURNMENT